**Curriculum Vitae**



picture

**Full Name :Hamid Noori Ali Kamaluldeen**

**College:** **Physical Education and Sports Science**

**Date of Birth:12/8/1974**

**Marital Status: wedded**

***Specialization*:** **Physical Education –Motor Learning - Gymnastics**

***Academic rank*:** **Assistant Professor**

**Work address:** **University Of Al-Qadisiyah**

**E-mail:** hamid.ali @qu.edu.iq

**Occupation**

|  |  |  |  |
| --- | --- | --- | --- |
| **note** |  **Date obtaining Job**  | **Occupation**  | **NO.** |
|  | **2/11/2013** | The official of the absences unit | 1 |
|  | 26/2/2014 | Graduate Studies Officer | 2 |
|  | 23/10/2016 | R&D unit official | 3 |
|  |  |  |  |

**Academic Qualifications (Cetificates)**

|  |  |  |  |
| --- | --- | --- | --- |
|  **Date obtained** |  **University**  | **College**  | **Academic qualification**  |
| **1998** | University of Babil | Physical Education and Sports Science | Bachelor’s degree  |
| **15/3/2003** | University of Al- Qadisiyah | Physical Education and Sports Science | Master’s degree |
| **26/2/2012** | University of Al- Qadisiyah | Physical Education and Sports Science | Doctorate |
|  |  |  | Other |

**Academic rank:**

|  |  |  |
| --- | --- | --- |
| Date obtained | Academic rank  | NO. |
| 30/5/2013 | Assistant lecturer  | 1 |
| 30/5/2016 | Lecturer  | 2 |
| 27/11/2013 | Assistant professor | 3 |
|  | Professor | 4 |

**Scientific researches**

|  |  |  |
| --- | --- | --- |
| **Date published**  | **Research Title**  | **NO.** |
| 2002 | The effect of using a proposed auxiliary apparatus in teaching the skill of bowling on the mind | 1 |
| 2012 | An educational curriculum with various methods to develop skills for teaching gymnastic movements after learning and its impact on learning | 2 |
| 2013 | The effect of interchangeable and commanding methods on learning some skillsMobility, consistency, and rendering manual assistance in gymnastics | 3 |
| 2019 | The effect of a suggested auxiliary (rotating mind) on teaching the skill of the small back course on the brain system | 4 |
| 2017 | Pathway analysis of the compatibility capabilities of the initial performance of male entry and exit skills for students applying for admission to the College of Physical Education and Sports Science | 5 |
| 2019 | Analysis of biomechanical variables of the skill of rear fall followed by two straight antennae and 2 laps from the mind device in the men's technical gymnastics to one of the gymnastics heroes in the London 2012 Olympics | 6 |
| 2019 | Muscular balance of the upper limbs and trunk and its relationship to the performance of some skills in gymnastics | 7 |
| 2019 | The impact of an innovative device for teaching broken rifle defense for young Roman wrestling players | 8 |
| 2019 | The effect of a basketball educational program according to (FARC) patterns on some of the motor characteristics of slow learners (6-8) years | 9 |
| 2005 | Building standards for some physical characteristics of physical education teachers in Diwaniya | 10 |
| 2006 | The psychological hesitation of the gymnasts when performing the front hand jumping skill on the jumping horse | 11 |
| 2005 | The effect of the use of grouped and distributed exercise in learning the side and up punches | 12 |
| 2006 | Comparing some of the kinematic variables of the skill of standing on the hands under pressure on the parallel apparatus between the Iraqi and the global levels | 13 |
| 2012 | The effect of programming special exercises using tools to help students learn the effectiveness of hammer throwing | 14 |
| 2013 | Biomechanical feedback to compare the learner's performance with a model on learning to stand in gymnastics | 15 |
| 2019 | The effect of an educational program with visual effects on the development of perception, motor alignment, and the accuracy of basketball launch for deaf students | 16 |
| 2006 | A comparison between the four advanced teams for the nations of Asia and the four advanced teams for European nations in basketball in the scoring skill for the 2005 season | 17 |
|  |  |  |

**Published and Translated Books:**

|  |  |  |
| --- | --- | --- |
| **Published Date**  | **Book Title**  | **No. النشر** |
|  |  |  |

**Number of Theses**

|  |  |  |
| --- | --- | --- |
| **Number** | **Supervision**  | **NO.** |
|  | Higher diploma |  |
| 1 | Masters  |  |
| 2 | Ph.D |  |

**Academic Conference, seminars and workshops attended**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Kind of participation** | **place**  | **Date** | **Title** | **NO.** |
| lecturer | continuous education | 2017 | Writing a research report | 1 |
| lecturer | continuous education | 2019 | Calculating the player score | 2 |
| lecturer | continuous education | 2019 |  Calculating the player score | 3 |
| Sharing | Administration and Economics Hall | 2019 | The first scientific forum for biomechanics | 4 |
| Sharing | Administration and Economics Hall | 2019 | Dynofoot device | 5 |
| Sharing | Administration and Economics Hall | 2019 | Busan apparatus | 6 |
| researcher | Faculty of Physical Education | 2009 | The first scientific conference for biomechanics | 7 |
| researcher | Faculty of Physical Education | 2010 | The Second Scientific Conference of Biomechanics  | 8 |
| researcher | Faculty of Physical Education | 2012 | The Third Scientific Conference of Biomechanics | 9 |
| Sharing | Advice Center | 2013 | Educational counseling course | 10 |
| Sharing | Teaching Development Center | 2005 | Educational qualification course | 11 |
| Sharing | Teaching Development Center |  | E-learning technologies course | 12 |

**Permanent and temporary committees**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date**  | **Permanent or temporary**  | **Committee**  | **NO.** |
| 2012 | Permanent | Examination committee | 1 |
| 11/2/2019 | Permanent | Curriculum Update Committee | 2 |
| 21/5/2019 | Temporary  | Correction committee | 3 |
| 9/1/2019 | Temporary | The committee to object to the annual calendar | 4 |
| 22/11/2018 | Temporary | Subscription fees committee (in the forum) | 5 |
| 10/10/2018 | Temporary | A committee to audit applicants' priorities as lecturers in the evening | 6 |
| 21/6/2018 | Permanent | Electronic Induction Committee | 7 |
| 8/1/2018 | Temporary | Postgraduate examination committee | 8 |
| 28/12/2017 | Temporary | Study Leave Granting Committee | 9 |
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|  |  |  |  |

**Other Scientific activities**

|  |  |
| --- | --- |
| **Kind of activity**  | **NO.** |
| 12 | Evaluating Scientific Research  |
|  | Scientific Initiatives |
| 7 | Evaluate Theses |
| Patent (multi-purpose device in learning the skills of gymnastics  | Patent 1 |
| (An auxiliary device in teaching bowing to the Horizantal Bar | Patent 2 |
|  | Contracting with State Institutions |
|  |  |

**Course Taught**

|  |  |  |
| --- | --- | --- |
| **( Master,PhD)postgraduate**  | **Undergraduate**  | **NO.** |
|  | Gymnastics | 1 |
| Motor learning |  |  |

**Voluntary initiatives and actions**

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| --- | --- | --- |
| **Date**  | **Voluntary initiatives and actions**  | **NO.** |
| **2019** | **Initiative and volunteer work special wrestling hall** | **1** |
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**Awards, Certificates and Letters of appreciation**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date obtained** | **Institution Awarded** | **Awards, Certificates and Letters of appreciation**  | **NO.** |
| 2013 | Ministry of Higher Education and Scientific Research | A letter of thanks and appreciation | 1 |
| 2013 | University of Qadisiyah | A letter of thanks and appreciation | 2 |
| 2014 | University of Qadisiyah | A letter of thanks and appreciation | 3 |
| 2014 | University of Qadisiyah | A letter of thanks and appreciation | 4 |
| 2015 | University of Qadisiyah | A letter of thanks and appreciation | 5 |
| 2018 | Faculty of Physical Education and Sport Sciences | A letter of thanks and appreciation | 6 |
| 2019 | Faculty of Physical Education and Sport Sciences | A letter of thanks and appreciation | 7 |

**Languages skills**

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| --- | --- | --- |
| **Level ( Beginner,Inermediate,Advance )** | **Language**  | **NO.** |
| professional | Arabic | 1 |
| Beginner | English | 2 |
|  | other  | 3 |