

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description

This course description provides a summary of the essential characteristics of the course and the learning outcomes expected of the student to achieve, proving whether they have made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	/
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of the preparation of this description	2024

9. Course Objectives	
<ol style="list-style-type: none"> 1. Developing the basic skills of volleyball for students 2. Learn and apply the basic rules of volleyball law 3. Knowledge of the scientific foundations of sports training in volleyball 	

10. Learning outcomes and teaching, learning, and assessment methods

A- Knowledge and understanding

1. Foundations Learn and apply offensive and defensive skills in volleyball
2. Foundations and rules of arbitration in volleyball
3. Basic principles in volleyball training

B - Subject-specific skills

1. Perform all offensive and defensive volleyball skills.
2. Application of offensive and defensive formations during matches
3. Addressing errors that may occur during performance.
4. Application of the legal bases of the different game movements by the

international law of the game

Teaching and learning methods

1. **Providing students with all information related to the performance of basic skills.**
2. **Modifying the form of performance and correcting errors**
3. **Know each student's role in applying offensive and defensive formations.**

Responsibilities and duties of the first and second referees .4

Evaluation methods

Daily tests with multiple oral questions -

- Participation grades for competition questions within the e-classroom program.
- Set grades for cooperative groups to solve questions; the group consists of 3 students.

C- Thinking skills

1. Remember the basics of learning essential skills.
2. Understand and master how to learn these skills.
3. Apply basic skills and practically link these skills.
4. Skills analysis and comparison between students in their application
5. Assessment of students' learning of international law vocabulary
6. Innovating methods and methods in training students

d. General and transferable skills (other skills related to employability and .(personal development

.D1- Time management to achieve the maximum benefit and the best return

D2- Using practical communication skills and working together to activate processes .related to the sports field

D3- Using methods and procedures to collect, build, and analyze databases using the .computer

D4- Writing and presenting reports and memoranda using modern communication and .technology

D5- Active participation in professional gatherings of local and national physical .education and more expansive educational fields

.D6- Practicing continuous learning and self-learning in sports and life in general

.D7- Leading individuals to achieve the desired goals

D8- Knowledge of one of the foreign languages to activate the work environment when needed.

11. Course Structure

The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	2	Learning, refereeing, and training volleyball	Volleyball Refereeing Philosophy	Built-in presence	Oral and written exam
2	2	Learning, refereeing, and training volleyball	Play Area	Built-in presence	Oral and written exam

3	2	Learning, refereeing, and training volleyball	Network & Lists	Built-in presence	Oral and written exam
4	2	Learning, refereeing, and training volleyball	Balls	Built-in presence	Oral and written exam
5	2	Learning, refereeing, and training volleyball	Team composition	Built-in presence	Oral and written exam
6	2	Learning, refereeing, and training volleyball	Team Leaders	Built-in presence	Oral and written exam
7	2	Learning, refereeing, and training volleyball	Winning the game	Built-in presence	Oral and written exam
8	2	Learning, refereeing, and training volleyball	Play Cases	Built-in presence	Oral and written exam
9	2	Learning, refereeing, and training volleyball	Offensive Strike	Built-in presence	Oral and written exam
10	2	Learning, refereeing, and training volleyball	Stops	Built-in presence	Oral and written exam
11	2	Learning, refereeing, and training volleyball	Play delay	Built-in presence	Oral and written exam
12	2	Learning, refereeing, and training volleyball	Free Player	Built-in presence	Oral and written exam
13	2	Learning, refereeing, and training volleyball	Behavior of participants	Built-in presence	Oral and written exam
14	2	Learning, refereeing, and training volleyball	Arbitral Tribunal	Built-in presence	Oral and written exam
15	2	Learning, refereeing, and training volleyball	Official signals	Built-in presence	Oral and written exam
16	2	Learning, refereeing, and training volleyball	Principles of sports training in volleyball	Built-in presence	Oral and written exam
17	2	Learning, refereeing, and training volleyball	Qualities of a coach in volleyball	Built-in presence	Oral and written exam
18	2	Learning, refereeing, and training volleyball	General physical preparation in volleyball	Built-in presence	Oral and written exam
19	2	Learning, refereeing, and training volleyball	Special physical preparation in volleyball	Built-in presence	Oral and written exam
20	2	Learning, refereeing, and training volleyball	Mental qualities of volleyball players	Built-in presence	Oral and written exam
21	2	Learning, refereeing, and training volleyball	Volleyball training planning	Built-in presence	Oral and written

					exam
22	2	Learning, refereeing, and training volleyball	Tactical thinking	Built-in presence	Oral and written exam
23	2	Learning, refereeing, and training volleyball	Volleyball Game Plans	Built-in presence	Oral and written exam
24	2	Learning, refereeing, and training volleyball	Tactical learning style	Built-in presence	Oral and written exam
25	2	Learning, refereeing, and training volleyball	Conditions for drawing up a plan for volleyball	Built-in presence	Oral and written exam
26	2	Learning, refereeing, and training volleyball	Types of Offensive Plans	Built-in presence	Oral and written exam
27	2	Learning, refereeing, and training volleyball	The gameplay without the offensive blow	Built-in presence	Oral and written exam
28	2	Learning, refereeing, and training volleyball	Marital method	Built-in presence	Oral and written exam
29	2	Learning, refereeing, and training volleyball	Method 42	Built-in presence	Oral and written exam
30	2	Learning, refereeing, and training volleyball	Runner method	Built-in presence	Oral and written exam

12. Infrastructure

<p>:Required readings</p> <ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	<ol style="list-style-type: none"> 1. Saad Hammad Al-Jumaili / Volleyball Education, Training and Arbitration 2. Asaad Adnan Al-Safi, Ali Mahdi Al-Jamali / Volleyball 3. Official rules of volleyball (international law)
<p>Special requirements (including, e.g., workshops, periodicals, software, websites)</p>	<ul style="list-style-type: none"> • Workshop on the most essential methods of volleyball training • Workshop on the latest amendments to the volleyball law • Workshop on modern methods of learning volleyball for young people

Social services (e.g., guest lectures, vocational training, and field studies)	<ul style="list-style-type: none"> • A course on the role of mathematical statisticians in volleyball. • A training course to learn how to fill out the registration form.
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13. Acceptance	
Prerequisites	There isn't any
Minimum number of students	180
The most significant number of students	330