

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	Philosophy of History of Physical Education /
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024
9. Course Objectives	
1- The student's knowledge of the history of physical education and sports and its events through the ages.	
2- The extent to which physical education and sports are used and exploited to serve the state in the past and benefit from it recently.	
3- Conducting a comprehensive comparison of this civilizational phenomenon in different societies.	
4- Enables the student to find new formulas based on scientific and practical basis derived from the experiences and expertise of other peoples.	
5- Work on developing the scientific level of physical, physical, health and recreation education.	
6- The link between physical education and sports and human history from ages versus history until the present time among different peoples and peoples.	
10. Learning outcomes and teaching, learning and assessment methods	

A- Knowledge and understanding

- 1- Study the philosophy of the history of physical education as a science in its own right
- 2- Studying the history of global sports movements - ancient and modern - past and present
- 3- Standing on the extent of civilizational development and progress experienced by peoples and nations
- 4- Clarifying the role of man by adopting physical and military education as a basis for the entity of the state and one of the pillars of construction, reconstruction, progress and advancement
- 5- Shedding light on what physical education and sports have provided to humans and human societies through human civilization as one of its pillars and basic pillars in creation and creativity
- 6- Human life in its past and present is an organic unit in which various elements interact and complement, so that man can understand an event unless he understands all life.

B - Subject-specific skills

- 1- Explain the role of physical education in primitive societies and how to organize their sports programs
- 2- Presentation of the series of ancient events in the history of Iraq and how to exploit human energies in the formation of sober civilizations
- 3- Designing visual models that illustrate the effects discovered of physical education and sports in the past
- 4- Presenting the product of ancient civilizations during their educational and social development
- 5- Clarifying the ways of development of Western civilizations by activating the role of physical education and exploiting it to serve the state and society

Teaching and learning methods

- 1- **Provide students with the basics and topics related to knowledge and the systems described**
- 2- **Clarification and explanation of study materials by the academic staff**
- 3- **Provide students with knowledge through homework for study vocabulary**
- 4- **Asking the student to consult the historical sources available in the library to obtain academic knowledge related to the vocabulary of the lesson**
- 5- **Improve students' information by visiting websites to gain additional knowledge of the curriculum**

Evaluation methods

- . Daily tests with multiple-choice questions for subjects -
- Participation grades for students' challenging competition questions .
- Setting grades for assigned homework .

C- Thinking skills

- 1- Present multiple events to identify which events are relevant to the topic and distinguish them from events that are not related to the core of the topic
 - 2- Detecting similarities between events by identifying excessive generalizations
 - 3- Identify illogical explanations and highlight their flaws
- Search for events with logical evidence and explain the ways in which they -4 actually result

d. General and transferable skills (other skills related to employability and .(personal development

.D1- Time management to achieve the maximum benefit and the best return

D2- Using the means of effective communication skills and the ability to work

.together to activate the processes related to the sports field

D3- Using methods and procedures to collect, build and analyze databases using

.the computer

D4- Writing and presenting reports and memoranda using modern means of

. communication and technology

D5- Active participation in professional gatherings of local and national physical

.education and in the wider educational field

D6- Practicing continuous learning and self-learning in the sports field and in life

.in general

.D7- Leading individuals to achieve the desired goals

D8- Knowledge of one of the foreign languages to activate the work environment when needed.

11. Course Structure

The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	2	Learn the philosophy of the history of physical education	The importance of studying the history of physical education	Built-in presence	Oral and written exams
2	2	Learn the philosophy of the history of physical education	Physical education in primitive society	Built-in presence	Oral and written exams
3	2	Learn the philosophy of the history of physical education	Physical education in the ancient civilization of Iraq	Built-in presence	Oral and written exams
4	2	Learn the philosophy of the history of physical education	Physical Education in China	Built-in presence	Oral and written exams
	2	Learn the philosophy of the	Physical education in	Built-in presence	Oral and

5		history of physical education	ancient Egypt		written exams
6	2	Learn the philosophy of the history of physical education	Physical education among the Greeks	Built-in presence	Oral and written exams
7	2	Learn the philosophy of the history of physical education	Physical Education in the Homeric Era	Built-in presence	Oral and written exams
8	2	Learn the philosophy of the history of physical education	Physical education in Sparta	Built-in presence	Oral and written exams
9	2	Learn the philosophy of the history of physical education	Ethnic and physical education	Built-in presence	Oral and written exams
10	2	Learn the philosophy of the history of physical education	Hellenic National Games	Built-in presence	Oral and written exams
11	2	Learn the philosophy of the history of physical education	Olympia Festival	Built-in presence	Oral and written exams
12	2	Learn the philosophy of the history of physical education	Balestra School and Gym School	Built-in presence	Oral and written exams
13	2	Learn the philosophy of the history of physical education	Physical education in the ancient Roman era	Built-in presence	Oral and written exams
14	2	Learn the philosophy of the history of physical education	Physical education in Roman times	Built-in presence	Oral and written exams
15	2	Learn the philosophy of the history of physical education	Physical education in the first Christian era	Built-in presence	Oral and written exams
16	2	Learn the philosophy of the history of physical education	First Semester Exam	Built-in presence	Oral and written exams
17	2	Learn the philosophy of the history of physical education	Physical Education in the Renaissance	Built-in presence	Oral and written exams
18	2	Learn the philosophy of the history of physical	Physical education in European	Built-in presence	Oral and written

		education	countries after 1800		exams
19	2	Learn the philosophy of the history of physical education	Physical education in Germany and Denmark	Built-in presence	Oral and written exams
20	2	Learn the philosophy of the history of physical education	Physical education in Sweden and Britain	Built-in presence	Oral and written exams
21	2	Learn the philosophy of the history of physical education	Modern Olympic Movement	Built-in presence	Oral and written exams
22	2	Learn the philosophy of the history of physical education	Physical education in the pre-Islamic era	Built-in presence	Oral and written exams
23	2	Learn the philosophy of the history of physical education	Physical education in the Islamic era	Built-in presence	Oral and written exams
24	2	Learn the philosophy of the history of physical education	Sports among Arabs	Built-in presence	Oral and written exams
25	2	Learn the philosophy of the history of physical education	The development of the sports movement in the Iraqi country	Built-in presence	Oral and written exams
26	2	Learn the philosophy of the history of physical education	The development of school sports	Built-in presence	Oral and written exams
27	2	Learn the philosophy of the history of physical education	The Faculty of Physical Education and its role in the development of physical education	Built-in presence	Oral and written exams
28	2	Learn the philosophy of the history of physical education	Sports training in the army and police	Built-in presence	Oral and written exams
29	2	Learn the philosophy of the history of physical education	Sports Clubs Iraqi	Built-in presence	Oral and written exams
30	2	Learn the philosophy of the history of physical education	Second Semester Exam	Built-in presence	Oral and written exams

12. Infrastructure	
<ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	: Required readings Munther Hashem Al-Khatib / Sports Philosophy Electronic Information Network
Special requirements (including e.g. workshops, periodicals, software, websites)	Workshop on the mathematical effects discovered in the civilization of ancient Iraq Scientific Symposium on External and External Criticism of Historical Sources A scientific symposium on the era of renaissance and ways to develop physical thought
Social services (e.g. guest lectures, vocational training and field studies)	Multiple qualitative lectures

13. Acceptance	
Prerequisites	There isn't any
Minimum number of students	150
The largest number of students	250