

## Course Description Form

**Review the performance of higher education institutions ((review of the academic program))**

### Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities and must be linked to the program description.

1. <b>Educational institution</b>	Faculty of Physical Education and Sports Sciences
2. <b>University Department / Center</b>	
3. <b>Course Name/Code</b>	General Arabic /
4. <b>Programs in which he enters</b>	Physical Education and Sports Sciences
5. <b>Available Attendance Forms</b>	Full Time – Daily
6. <b>Semester / Year</b>	First and second / 2023-2024
7. <b>Number of Credit Hours (Total)</b>	2 hours per week
8. <b>The history of preparation of this description</b>	2024

#### 9. **Course Objectives**

1- Enriching knowledge of the Arabic language and its arts, which is a source of extensive knowledge

2- It maintains its strength, beauty and integrity and is also a consolidation of the study and development of Arabic.

3- Helping students to express correctly, adjust methods and understand the Holy Qur'an

4- Providing students with the general behavioral skills necessary for functional, professional and ethical tasks and responsibilities

5- Teaching students and providing them with sound thinking skills

#### 10. **Learning outcomes and teaching, learning and assessment methods**

##### A. **Knowledge and comprehension skills**

Contributes to clarifying the Arabic language - its principles and rules, -1  
pronunciation and writing correctly befitting it

.Principles and ethics necessary for the educational process -2

Help to know what the student must learn and what can be done when practicing -3  
his working life

Scientific and cognitive experience -4

##### B - **Subject-specific skills**

- 1- Teach the student to listen, read, speak and write.
- 2- Alert on correct reading and writing.
- 3- Urge the student to think properly.
- 4- Directing the student to speak properly.
- 5- Encourage balanced personality.
- 6- A collection of vocabulary, sentence structure and coherence.
- 7- Logic and broad cognitive background.
- 8- Pay attention to speech and know the significance.

#### **Teaching and learning methods**

- 1- Strengthening students' skills by providing them with the basics of explanation and clarification and urging them to see other sources of research
- 2- Encourage them to visit websites to increase knowledge
- 3- Contribute to workshops that help the student understand new knowledge horizons
- 4- Assigning students to homework and daily exams

#### **Evaluation methods**

- Daily tests with multiple-choice questions for subjects
- Participation grades for students' challenging competition questions
- Setting grades for assigned homework

#### **C- Thinking skills**

- Students practice mental processes in order to process information and data to achieve various educational goals -1
- Ask some thought-provoking questions to motivate students for the lesson and find out the extent of their previous experience on the topic -2
- Adopt rules and criticism to enhance thinking skills -3
- Use real-life examples and solve exercises to engage students in critical thinking -4
- 5- Give students opportunities to analyze, evaluate and critique texts
  - 6- Focus on topics related to Arabic language and culture.

#### **d. General and transferable skills (other skills related to employability and personal development)**

- D1- Time management to achieve the maximum benefit and the best return
- D2- Using the means of effective communication skills and the ability to work together to activate the processes related to the sports field
- D3- Using methods and procedures to collect, build and analyze databases using the computer
- D4- Writing and presenting reports and memoranda using modern means of communication and technology
- D5- Active participation in professional gatherings of local and national physical education and in the wider educational field
- D6- Practicing continuous learning and self-learning in the sports field and in life in general

**D7- Leading individuals to achieve the desired goals.**

11.					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	2hr	Fundamentals of the Arabic language	General introduction to the material	Built-in presence	Detailed explanation of the topic Typical questions and answers
2	2hr	Introduction to General Arabic Topics	Introduction and introduction to the topic	Built-in presence	Questions and choices 2hr
3	2hr	In language - spelling and grammar - rules for writing hamza	Rules for writing hamza at the beginning, middle and end of the word	Built-in presence	Oral exam
4	2 hr	Rules for writing hamza	Writing rules	Built-in presence	Question & Answer
5	2hr	Drawing the hamza at the beginning of the word	Rules for drawing hamza	Built-in presence	Student Engagement
6	2hr	Drawing the hamza at the beginning of the word	Rules for drawing hamza	Built-in presence	Oral exam
7	2hr	Draw and write the link	Rules for explaining rules	Built-in presence	Question & Answer
8	2hr	Drawing the cutting link	Rules, explanation and detail	Built-in presence	Participation of all students
9	2hr	Drawing the single hamza General applications on writing the hamza first word Writing applications for writing the hamza Drawing the middle hamza	Detailed explanation of the writing of the hamza	Built-in presence	Student participation in solving exercises
10	2hr	Drawing the middle hamza	Drawing Hamza on Wow	Built-in presence	Vocabulary exam
11	2hr	Drawing the middle hamza	Drawing the hamza on a thousand	Built-in presence	Oral exam on subject matter
12	2hr	Average Hamza drawing	Drawing the middle hamza on J	Built-in presence	Solve exercises and student engagement

13	2hr	Drawing the middle hamza single	Apply the average hamza drawing single	Built-in presence	Student participation in the solution
14	2hr	Drawing the extreme hamza	Apply extreme hamza drawing	Built-in presence	
15	2hr	Writing the letters Dhad and Z	Application of writing the letters Dhad and Za	Built-in presence	
16		Solve questions on the subject of Dhad and Z	Solve apps on the topic	Built-in presence	Student Engagement
17	2hr	Number rules and numerical participles	Numbers from 1 to one hundred thousand and one million	Built-in presence	Typical FAQs
18	2hr	Adjective rules Complement the subject	The numbers arrive with explanations and examples in the display screen and the blackboard	Built-in presence	Student Engagement
19	2hr	Ruling on distinguishing the number	Explain examples and display them with the projector	Built-in presence	Student Engagement
20	2hr	Number syntax and construction	Parsing with examples	Built-in presence	Student Engagement
21	2hr	Parsing signs	Parent and subsidiary	Built-in presence	Student Engagement
22	2hr	Sub-tags	Lifting signs	Built-in presence	Student Engagement
23	2hr	Sub-tags	Monument Signs	Built-in presence	Student Engagement
24	2hr	Sub-tags	Prepositional signs	Built-in presence	Student Engagement
25	2hr	Sub-tags	Signs of assertiveness	Built-in presence	Student Engagement
26	2hr	Punctuation	Signals between parts of speech	Built-in presence	Student Engagement
27	2hr	Prohibited from exchange	Contraindications to drainage	Built-in presence	Student Engagement
28	2hr	Breaking Hamza if it is obligatory	Fracture positions in the application	Built-in presence	Student Engagement
29	2hr	The tied T and the long Taa	Applications on the topic	Built-in presence	Student Engagement
30	2hr	The thousand difference	Explanation with examples and display on the screen	Built-in presence	Student Engagement

11. Infrastructure	
<ul style="list-style-type: none"> <li>▪ Basic texts</li> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<p>General Arabic language for non-specialty -1 departments Author Group</p> <p>The Collector of Arabic Lessons written by -2 Mustafa Ghalayini</p> <p>Linguistic corrections written by -9 Mustafa Helmy</p>
Special requirements ( including e.g. workshops, periodicals, software, websites )	<p>Arabic Language Safety Course -1</p> <p>2- Book Encyclopedia Workshop for University Women, the third workshop, Al-Kitab .University / College of Engineering Technology</p> <p>Population growth workshop in Iraq: future -3 trends</p>
Social services ( e.g. guest lectures, vocational training and field studies )	<p>An electronic course in the ethics of public -1 service / University of Tikrit</p> <p>Electronic participation in the work of the -2 International Forum entitled Displacement and International Migration: Its Causes and Effects, which was held by the University Heritage College</p>

12. Acceptance	
Prerequisites	There isn't any
Minimum number of students	150
The largest number of students	250