

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description **Human Rights and Democracy**

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	Human Rights and Democracy
3. Course Name/Code	Human Rights and Democracy 105 HRD
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024

9. Course Objectives

At the end of the first and second semesters, the student must be familiar with the following:

- 1- Spreading the culture of acceptance of the other and respect for his religious, political, cultural and social privacy
- 2- The need to cooperate with state institutions in order to establish security and safety.
- 3- Consolidating the principles of human rights and democracy, respecting them and working to mature them.
- 4- Ensuring that the national identity is focused and respected and work to consolidate its principles.
- 5- The necessity of loving the homeland and the sons of the homeland and planting the seeds of peaceful coexistence and living in dignity for all components.

10. Learning outcomes and teaching, learning and assessment methods

: A- **Knowledge and understanding**

:First: Cognitive Objectives

- 1- Knowledge of the necessary human rights principles.
- 2- Know the principles of democracy and work to make it a success.

- 3- Know the requirements of security and political stability in the country.
- 4- Consolidating the role of citizenship and preserving national identity.
- 5- Spreading the culture of peaceful coexistence and respect for religious specificities.
- 6- Knowledge of state policies in general in order to participate in their evaluation.

B - Subject-specific skills

:Second: Skill objectives of the course

- 1- Students coexisted with each other as members of an integrated society.
- 2- Urging students to love the homeland and absolute loyalty to it.
- 3- Wide participation in political elections and active national presence.
- 4- The need to involve students in humanitarian and social activities that stimulate compassion with people.

Teaching and learning methods

- 1- Through weekly lectures and students' interaction with them and presenting scientific materials in a theoretical manner.
- 2- Screening a group of documentaries knowledge of human rights and democracy.
- 3- The various activities carried out by the professor and the involvement of students in these activities.
- 4- Some humanitarian trips such as visiting orphanages and homes for the elderly.
Assigning students to classroom and awareness activities in order to instill the -5 .spirit of citizenship within them

Evaluation methods

- . Daily tests with multiple-choice questions for subjects -
- Participation grades for students' challenging competition questions .
- Setting grades for assigned homework .

C- Thinking skills

The professor should encourage students, develop the faculty of thinking, develop their mental and intellectual abilities, and cultivate the spirit of competition among them to obtain creative students with sufficient knowledge, respect for their rights and .performance of what they have to do

d. General and transferable skills (other skills related to employability and .(personal development

- 1- The need to adhere to the dates of lessons and exams and respect those times.
- 2- Forming teams to communicate among students of the same stage and overcome problems and obstacles if they occur.
- 3- Not to delve into controversial issues and focus on consolidating the national identity for all.
- 4- Using social media to increase love and intimacy among them.

