

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course description **Baath crimes in Iraq**

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	Baath crimes in Iraq
3. Course Name/Code	Baath crimes in Iraq
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024

9. Course Objectives

At the end of the first and second semesters, the student must be familiar with the following:

- 1- Spreading the culture of acceptance of the other and respect for his religious, political, cultural and social privacy
- 2- The need to cooperate with state institutions in order to establish security and safety.
- 3- Consolidating the principles of human rights and democracy, respecting them and working to mature them.
- 4- Ensuring that the national identity is focused and respected and work to consolidate its principles.
- 5- The necessity of loving the homeland and the sons of the homeland and planting the seeds of peaceful coexistence and living in dignity for all components.

10. Learning outcomes and teaching, learning and assessment methods

: A- **Knowledge and understanding**

:First: Cognitive Objectives

To identify and learn about a group of crimes committed by the defunct and dissolved Baath Party against the Iraqi people and from the various components

of its spectrum, and to establish awareness for students to reject all forms of injustice and authoritarianism of these regimes and demand all civil and political rights

B - Subject-specific skills

:Second: Skill objectives of the course

- 1- Students coexisted with each other as members of an integrated society.
- 2- Urging students to love the homeland and absolute loyalty to it.
- 3- Wide participation in political elections and active national presence.
- 4- The need to involve students in humanitarian and social activities that stimulate compassion with people.

Teaching and learning methods

- 1- Through weekly lectures and students' interaction with them and presenting scientific materials in a theoretical manner.
- 2- Screening a series of documentaries and judicial decisions regarding the crimes of the Baath Party
- 3- The various activities carried out by the professor and the involvement of students in these activities.
- 4- Some trips, such as students visiting the sites of the massacres that took place in Dujail and others.
Assigning students to classroom and awareness activities in order to instill the -5 .spirit of citizenship within them

Evaluation methods

- . Daily tests with multiple-choice questions for subjects -
- Participation grades for students' challenging competition questions .
- Setting grades for assigned homework .

C- Thinking skills

The professor should encourage students, develop the faculty of thinking, develop their mental and intellectual abilities, and cultivate the spirit of competition among them to obtain creative students with sufficient knowledge, respect for their rights and .performance of what they have to do

d. General and transferable skills (other skills related to employability and .(personal development

- 1- The need to adhere to the dates of lessons and exams and respect those times.
- 2- Forming teams to communicate among students of the same stage and overcome problems and obstacles if they occur.
- 3- Not to delve into controversial issues and focus on consolidating the national identity for all.
- 4- Using social media to increase love and intimacy among them.

Course Structure .10

The week	Hours	Required Learning Outcomes	Unit or subject name	Method of education	Evaluation method
1	2hr	The student got acquainted with the crimes of the Baath according to the law	Baath crimes according to the law of the Iraqi Criminal Tribunal	Lecture	Question & Answer

		of the Iraqi Criminal Court			
2	2hr	To distinguish between the concept of crimes and their divisions	The concept of crimes and their divisions	Lecture	Question & Answer
3	2hr	To clarify the term and language to the student	Definition of crime language and terminology	Lecture	Question & Answer
4	2hr	To identify the crime sections	Crime Sections	Lecture	Question & Answer
5	2hr	To identify the types of international crimes	Types of international crimes	Lecture and the use of the blackboard	Question & Answer
6	2hr	To learn about the decisions issued by the Criminal Court	Decisions of the Criminal Court	Lecture and the use of the blackboard	Question & Answer
7	2hr	To identify psychological and social crimes and the most prominent violations of the Baath Party	Psychological and social crimes and the most prominent violations of the Baath Party	Lecture	Question & Answer
8	2hr	To identify mental crimes	Mental Crimes		Question & Answer
9	2hr	To learn about the mechanisms of psychological crimes	Mechanisms of psychological crimes	Lecture and the use of the blackboard	Question & Answer
10	2hr	To identify the effects of mental crimes	Effects of mental crimes	Lecture and the use of the blackboard	Oral exam
11	2hr	To identify social crimes	Social crimes	Lecture	Question & Answer
12	2hr	To clarify the concept of militarization of society	Militarization of society	Lecture	Question & Answer
13	2hr	To learn about the Baath position on religion	The Baath's position on religion	Lecture	Question & Answer
14	2hr	To identify violations of Iraqi laws	Violation of Iraqi laws	Lecture and the use of the blackboard	Question & Answer
15	2hr	Exam Chapter 1	Answer	Pen paper	degree
16	2hr	To learn about some decisions of political violations	Some decisions of political violations	Lecture	Question & Answer
17	2hr	To identify places of imprisonment and detention	Places of Prisons and Detention	Lecture and the use of the blackboard	Question & Answer
18	2hr	To identify environmental crimes of the Baath regime	Environmental crimes of the Baath regime	Lecture	Question & Answer
19	2hr	To identify war pollution	War pollution	Lecture	Question & Answer
20	2hr	To learn about the destruction of cities	Destruction of towns and villages	Lecture	Question & Answer

		and villages			
21	2hr	To learn about the drying of marshes	Drainage of marshes	Lecture	Question & Answer
22	2hr	To learn about the dredging of orchards	Bulldozing orchards	Lecture	Question & Answer
23	2hr	To identify mass graves	Mass graves	Lecture and the use of the blackboard	Question & Answer
24	2hr	To learn about the events of the genocide cemeteries	Events of genocide cemeteries	Lecture	Question & Answer
25	2hr	To learn about the symbolic classification of extermination cemeteries	Symbolic classification of extermination cemeteries	Lecture	Blackboard PowerPoint
26	2hr	To learn about the presentation of documents for genocide crimes	Presentation of documents for crimes of genocide	Lecture	View only
27	2hr	To learn about the presentation of the decisions of the Criminal Court	Presentation of Criminal Court Decisions	Videographer Presentation	View only
28	2hr	To identify the accusations made against Saddam and his aides	Accusations against Saddam and his aides	Videographer Presentation	View only
29	2hr	View and view illustrated documents of crimes	View illustrated documents of crimes	Videographer Presentation	View only
30	2hr	The second chapter .exam	Answer	Paper and pen	degree

12Infrastructure	
<ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	: Required readings Crimes of the Baath regime in Iraq
Special requirements (including e.g. workshops, periodicals, software, websites)	Websites & Workshops
Social services (e.g. guest lectures, vocational training and field studies)	Field Studies

13Admission	
Prerequisites	Nothing
Minimum number of students	150
The largest number of students	250

Subject Teacher Subject Teacher Head of Branch

Assist lecturer: Samira Gassi Assist lecturer Mohamed Saad Shaker
Assist Prof: Ali Badawi Tabour

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