

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Assistant lecturer : Nadia

English Language / Fourth Stage

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	/
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024
9. Course Objectives	
- Students' communication with the English language and the development of their linguistic proficiency with regard to student terminology	
- Introducing students to reading and writing in English	
- Introducing students to the correct pronunciation of English words	

10. Learning outcomes and teaching, learning and assessment methods

A- Knowledge and understanding

- A1 Enable students to obtain knowledge and introduction to English grammar. -
- A2 Enable students to obtain knowledge in the origins of speech and sentences and what consists of them and their types . -
- A3 Enable students to obtain knowledge of the correct pronunciation of English

vocabulary
B - Subject-specific skills
<p>B1 Students acquire general knowledge of the English language. –</p> <p>B2 Students acquire the ability to speak properly and what is appropriate with the principles of the language. –</p> <p>B3 Students acquire the ability to pronounce letters and vocabulary, especially medical and health. –</p> <p>B4 Students acquire the skill of writing sentences correctly and with the least possible number of errors</p>
Teaching and learning methods
<p>1 - The use of the explanation by the teacher of the subject and in English.</p> <p>.The use of visual, video and audio means of display - 2</p>
Evaluation methods
<p>. Daily tests with multiple-choice questions for subjects -</p> <p>- Participation grades for students' challenging competition questions .</p> <p>- Setting grades for assigned homework .</p>
C- Thinking skills
<p>Part 1 The theoretical materials simulate students' sense of familiarity with the cognitive aspects and how to apply them in practice . -</p> <p>C 2 Raising the cognitive values of school subjects through scientific application (discussion in English) -</p> <p>C 3 Raising the emotional aspects of students through the establishment of competitions and discussions in English . -</p> <p>C 4 Raising the efficiency of students and their teaching abilities in the English language lesson .</p>
d. General and transferable skills (other skills related to employability and personal development)
<p>D1 Providing students with general knowledge in the English language. -</p> <p>D2 Apply the knowledge acquired by students in the English language and speak it, especially with regard to - terminology of the sports field.</p>

11. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
-21	2	The student has the ability to understand and speak English	Unit 1 The tense system Simple, continuous, perfect Active and passive p8 Spoken English Informal language Been here two days. It's kind of boring. p8	Built-in presence	Oral and written exams
	2	The student has the ability to understand and speak English	Unit 2 Present Perfect He's been to Vietnam.		Oral and written exams

3-4			<p>He's been staying in hostels. Simple and continuous</p> <p>He works for IBM.</p> <p>I'm working with Jim. p18</p> <p>Spoken English Being imprecise and stuff like that sort of Fillers</p> <p>I mean like four in the morning. p24</p>	Built-in presence	
5-6	2	The student has the ability to understand and speak English	<p>Unit 3</p> <p>Narrative tenses</p> <p>Past Simple, Past Continuous, Past Perfect</p> <p>Active and passive</p> <p>p26</p> <p>Spoken English</p> <p>News and responses</p> <p>Did you read that story about ...?</p> <p>You're kidding!</p> <p>I don't get it. p28</p> <p>The use of like</p> <p>It was like really out of the ordinary. p32</p>	Built-in presence	Oral and written exams
7-8	2	The student has the ability to understand and speak English	<p>Unit 4</p> <p>Questions and negatives</p> <p>Who gave you that?</p> <p>Haven't I told you before?</p> <p>Who with?</p> <p>I don't think you're right.</p> <p>I hope not. p35</p> <p>Spoken English</p> <p>The question How come?</p> <p>How come you don't eat meat? p36</p>	Built-in presence	Oral and written exams
9-10	2	The student has the ability to understand and speak English	<p>Unit 5</p> <p>Future forms</p> <p>will, going to, shall</p> <p>is staying leaves</p> <p>will be doing</p> <p>will have done p45</p> <p>Spoken English</p> <p>The word thing</p> <p>How are things?</p> <p>The thing is,... p49</p>	Built-in presence	Oral and written exams
11-12	2	The student has the ability to understand and speak English	<p>Review the first month exam</p>	Built-in presence	Oral and written exams
13-14	2	The student has the ability to understand and speak English	<p>Unit 6</p> <p>Expressions of quantity</p> <p>a few, a little, plenty of, hardly any p55</p> <p>Spoken English</p> <p>Informal expressions of quantity</p> <p>loads of, masses of</p> <p>p56</p>	Built-in presence	Oral and written exams
	2	The student has the	<p>Unit 7</p>	Built-in	Oral and written exams

15-16		ability to understand and speak English	Modals and related verbs 1 able to, manage to, bound to, supposed to, allowed to p62 Spoken English Declarative questions Your father arranged your marriage? Questions expressing surprise You paid how much? p65	presence	
17-18	2	The student has the ability to understand and speak English	Unit 8 Relative clauses that, who, what, whose, which p70 Participles the woman standing next to him a game played by four people p71 Spoken English Adding a comment with which I bought an umbrella, which was just as well. p73	Built-in presence	Oral and written exams
19-20	2	The student has the ability to understand and speak English	Unit 9 Expressing habit p78 He's always borrowing my things. She'll spend hours staring into space. My dad would read me a story. He used to work hard, but now he's retired. p78 be used to doing He's a builder. He's used to working hard. p78 Spoken English Intensifying compounds scared stiff, dead easy p81	Built-in presence	Oral and written exams
21-22	2	The student has the ability to understand and speak English	Unit 10 Modal auxiliary verbs 2 could have been might have done shouldn't have gone needn't have bought p87 Spoken English Expressions with modal verbs You might as well. I couldn't help it. p89	Built-in presence	Oral and written exams
23-24	2	The student has the ability to understand and speak English	Unit 10 Hypothesizing I wish I knew the answer. I'd rather they hadn't come. If only I'd told the truth! p95 Spoken English	Built-in presence	Oral and written exams

			Expressions with if all goes well ... If the worst comes to the worst p96		
25-26	2	The student has the ability to understand and speak English	Unit 11 Articles a/an, the, one, zero article Determiners each, every, no, none, both, either p103 Spoken English Demonstratives and determiners What's that sound? Every little helps. p104	Built-in presence	Oral and written exams
27-28	2	The student has the ability to understand and speak English	Unit 12 Articles a/an, the, one, zero article Determiners each, every, no, none, both, either p103 Spoken English Demonstratives and determiners What's that sound? Every little helps. p104	Built-in presence	Oral and written exams
29-30	2		Review the second month exam	Built-in presence	

12. Infrastructure	
<ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	<p style="text-align: right;">Curriculum book</p> <p style="text-align: right;">Upper-Intermediate Book</p> <p style="text-align: right;">Headway Plus by John and Soars</p>
Special requirements (including e.g. workshops, periodicals, software, websites)	<p>A workshop in which the floor is opened for discussion for students in axes The workshop focused on how to solve the problems of academic writing For the student and use the Google Classroom program and Google Mate and Zoom program and Hire Olive Tube Extra Offers</p> <p style="text-align: center;">Clarification and Whats App and Telegram programs for communication</p>
Social services (e.g. guest lectures, vocational training and field studies)	<p style="text-align: center;">Seminars - Group discussions - Research - Encouraging the use of electronic information sources</p>

13. Acceptance	
Prerequisites	There isn't any
Minimum number of students	150

The largest number of students	250
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