

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Abbas Abboud Alwan

English Language / First Stage

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	/ English language
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024
9. Course Objectives	
- Students' communication with the English language and the development of their linguistic proficiency with regard to student terminology	
- Introducing students to reading and writing in English	
- Introducing students to the correct pronunciation of English words	

10. Learning outcomes and teaching, learning and assessment methods

A- Knowledge and understanding

- A1 Enable students to obtain knowledge and introduction to English grammar. -
- A2 Enable students to obtain knowledge in the origins of speech and sentences and what consists of them and their types . -
- A3 Enable students to obtain knowledge of the correct pronunciation of English

vocabulary, especially medical - and health .

B - Subject-specific skills

- B1 Students acquire general knowledge of the English language. –
- B2 Students acquire the ability to speak properly and what is appropriate with the principles of the language. –
- B3 Students acquire the ability to pronounce letters and vocabulary, especially medical and health. –
- B4 Students acquire the skill of writing sentences correctly and with the least possible number of errors

Teaching and learning methods

- 1 - The use of the explanation by the teacher of the subject and in English.
- .The use of visual, video and audio means of display - 2

Evaluation methods

- . Daily tests with multiple-choice questions for subjects -
- Participation grades for students' challenging competition questions .
- Setting grades for assigned homework .

C- Thinking skills

- C1 The theoretical materials simulate students' sense of familiarity with the cognitive aspects and how to apply them in practice . -
- C2 Raising the cognitive values of school subjects through scientific application (discussion in English) -
- C3 Raising the emotional aspects of students through the establishment of competitions and discussions in English . -
- C4 Raising the efficiency of students and their teaching abilities in the English language lesson .

d. General and transferable skills (other skills related to employability and .(personal development

- D1 Providing students with general knowledge in the English language. -
- D2 Apply the knowledge acquired by students in the English language and speak it, especially with regard to - terminology of the sports field.

11. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
2-1	2	Gain knowledge in the field of Social behavior such as dating and greetings	Unit 1 Hello ! p6 am/are/is, my/your 1 Hello! p6 I'm Pablo. My name's Judy. What's your name? p6 This is ... This is Ben. Nice to meet you. p7	Built-in presence	Daily activity
	2	Recognize	Unite 2 Your world p12 he/she/they, his/her 2		

3-4		surrounding objects Using it as phone number and address and some cities	Your world p12 He's from the United States. Her name's Karima. p13 They're on holiday. p16 Questions What's his name? Where's she from? p13	Built-in presence	Daily activity
5-6	2	Introduction to some concepts Basic as profile and work	Unit 3 All about you p 18 am/are/is We're all students. p20 Negatives She isn't a nurse. p18 I'm not from Scotland. p20 They aren't from Ireland. p20 Questions What's his address? How old is he? Is he married? p19 Short answers Yes, he is. / No, he isn't. p20	Built-in presence	Daily activity
7-8	2	Learn about ways to express Ownership	Unite 4 Family and friends p24 ossessive adjectives my, your, our, their p24 Possessive's Annie's husband Jim's office p24 has/have I have a small hotel. She has a job. We have three sons. p27 Adjective + noun a small hotel a big house a good job p27	Built-in presence	Daily activity and exam
9-10	2	Getting to know nationalities And the famous products for each country In addition to the present tense Simple	Unite 5 The way I live p32 Present Simple 1/you/we/they 5 The way I live p32 I like ice-cream. I don't like tennis. Do you like football? p33 Where do you work? Do you live in Dundee? p34 In Portugal they speak Portuguese. p36 a and an a waiter, an engineer, an Italian restaurant p34 Adjective + noun a German car Spanish oranges p37	Built-in presence	Daily activity
	2	Time management	Unite 6 Every day p40 Present Simple he/she He gets up at 6.00. He has lunch in his office. p42 She lives in a small house. p44	Built-in presence	

11-12		and recognition Preference in food and drink	Questions and negatives What time does he have breakfast? He doesn't live in London. p43 Adverbs of frequency He always works late. He never goes out. p42		Daily activity
13-14	2	Review Use pronouns and use Interrogative tools	Unite 7 My favourites p48 Question words p48 who, where, why, how p48 Pronouns Subject/Object/Posses sive I/me/my we/us/our they/them/ their p49 this and that I like this coffee. Who's that? p50	Built-in presence	Daily activity
15-16	2	Learn about housing and parts Home with furniture	Unite 8 Where I live p p56 There is/are... There's an old sofa. Are there any armchairs? There are some books. p57 Prepositions in, on, under, next to p58	Built-in presence	Daily activity and exam
17-18	2	Learn about the simple past And read history	Unite 9 Time past p 64 was/were born When were you born? was born in 1996. p65 I Past Simple-irregular verbs went, came, saw She went shopping, p68	Built-in presence	Daily activity
19-20	2	The importance of completing tasks Business &	Unite 10 We had a great time p72 Past Simple-regular and irregular p72 played, got, watched, did p72 Questions What did you do? Did you go out? p73 Negatives They didn't go to work. p73 ago I went to Rome ten years ago. p78	Built-in presence	Daily activity
21-22	2	Express the ability to do In missions	Unite 11 I can do that ! p80 can/can't p80 He can speak French. I can't draw. Can she run fast? p80 Adverbs I can cook a little bit. I can't cook at all. really well, fluently p82 Requests	Built-in presence	Daily activity and exam

			and offers Can you tell me the time? Can I help you? p83		
23-24	2	Use of present tense Continuous	Unite 12 Please and thank you P88 I'd like I'd like some chicken. How much would you like? p88 some and any I'd like some cheese. Do you have any Emmenta l? I don't have any apple juice. p89 like and would like I like cola. I like going to the mall. I'd like to go out. p91	Built-in presence	Daily activity
25-26		Expression of the use of means transportation	Unite 13 Here and now p96 Present Continuous She's wearing a T-shirt. 13 Here and now p96 What's he doing? p97 Present Simple and Present Continuous He lives in London. They're staying in a hotel. p98	Built-in presence	Daily Activity Events
27-28		Express behaviors in sentences Useful	Unite 14 It's time to go p104 Future plans They're going on holiday. 14 It's time to go! p104 Which countries are you going to visit? I'm leaving on Tuesday. What are you doing this evening? p104 Revision Question words when, where, who, how p106 Tenses present, past, and future tenses p110	Built-in presence	Daily activity Daily activity and exam
29-30			Review	Built-in presence	

12. Infrastructure

<ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books 	<p>: Required readings</p> <p>Curriculum book</p> <p>Beginner student's Book+ workbook</p>
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• Other	Headway Plus by John and Soars
Special requirements(including e.g. workshops, periodicals, software, websites)	A workshop in which the door is open for discussion The workshop focused on how to solve the problems of academic writing For the student and use the Google Classroom program and Google meet Zoom program and use You Tube as an Extra lectures Also Whats App and Telegram programs for communication
Social services (e.g. guest lectures, vocational training and field studies)	Seminars - Group discussions - Research - Encouraging the use of electronic information sources

13. Acceptance	
Prerequisites	Nothing
Minimum number of students	150
The largest number of students	250