

**Reviewing the performance of higher education institutions
((academic program review))**

Assist lecturer :Ekhlas Rahi Mashkooor

English/The third stage

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities. Learning Available. It must be linked to the program description.

College of Physical Education and Sports Sciences	1. Educational institution
	2. University department/center
/	3. Course name/code
Physical education and sports sciences	4. Programs in which it is included
Full-time–daily	5. Available attendance forms
The first and second / 2023-2024	6. Semester/year
2 hours a week	7. Number of study hours(total)
2024	8. Date this description was prepared
Course objective	
-communication Students with the language English And development I met them Linguistic While Regards also In terms Students	
-identification Students By reading And writing In language English	
-identification Students Verbally a For true For words English	

10. Learning outcomes, teaching, learning and assessment methods
1- Knowledge and understanding
a1 Enable Students from Get on Knowledge And the entrance With rules the - .language English
a2 Enable Students from Get on Knowledge in Origins talk And the camel - .gesticulate Consists Of which And its types
a3 Enable Students from Get on Knowledge Verbally the correct For vocabulary English .
B-Skills related to the topic

<p>B1 acquisition Students Knowledge the public In language English. –</p> <p>B2 acquisition Students Capability on Speaking The right one gesticulate It – .fits with Origins the language</p> <p>B3 acquisition Students Capability on Pronunciation The right one For letters – .And vocabulary Especially Medical And health</p> <p>B4 acquisition Students Skill writing Camel With a picture correct And for less number maybe from Mistakes.</p>
Teaching and learning methods
<p>1 -use the explanation from before Teacher Subject And in language English.</p> <p>2 -use means the offer Moot And video And vocal.</p>
Evaluation methods
<p>- Daily tests with multiple-choice questions for subjects Scholarship.</p> <p>- Participation grades for difficult competition questions For students.</p> <p>- Assigning grades to assigned homework assignments With it.</p>
C- Thinking skills
<p>C1 Mimic Materials the theory feelings Students With knowledge In the areas Cognitive And how Apply it practically. -</p> <p>C2 to lift Value Cognitive For materials Scholarship from during Application Scientific)Discussion In language English(-</p> <p>C3 to lift Ways Sentimentality For students from during Accommodation Competitions And discussions In language English. -</p> <p>C4 to lift efficiency Students And their capabilities Teaching in Lesson the language English.</p>
D -General skills And movable(Skills Other related to employability and development personal).
<p>D1 Gain Students Knowledge the public in the language English. –</p> <p>D2 application what I earned it Students from Knowledge in the language English And talk With it Especially With what Regards-Sports field terminology.</p>

11- Course structure					
the week	hours	Required learning outcomes	Name of the unit/course or subject	Teaching method	Evaluation method
-21	2		Unite 1 Naming Tenses Present,Past,Present Perfect Auxiliary verbs Do,be,have P6 Questions and negatives Where were you born? He doesn't live in Paris. p6 Short answers Yes,I have. No,he didn't P8	Built-in presence	
3-4	2		Unite 2 Simple and continuous What does she do? What's she doing? p14 State verbs like, know, understand p15 Passive People are employed ... I'm being served. p17 How often ...? hardly ever twice a year p15	Built-in presence	

5-6	2		<p>Unite 3 He worked in London. He was studying art. p23 Past Perfect He had fallen in love. He'd been drinking. p23 used to He used to wake up at 6.00. p23</p>	Built-in presence	
7-8	2		<p>Unite 4 Modal and related verbs You should check online. You must tell your neighbours . They can get married at 16. You are allowed to go. Children had to go to school. They didn't have to work. p32-34</p>	Built-in presence	
9-10	2		<p>Unite 5 Future forms Will, going to, or Present Continuous? What will the world be like? Things are going to change. We're meeting James at 11.00. Future possibilities – may, might, could The earth may get warmer. Temperatures might rise. What could happen? p38</p>	Built-in presence	
11-12	2		<p>Unite 6 Information questions What's she like? What does she look like? How is she? p46 How tall/big ...? What colour /size/make ...? Which floor/part of town ...? How far/long ...? How much/many ...? p47</p>	Built-in presence	
13-14	2		<p>Unite 7 Present Perfect Simple and continuous She's lived in Scotland. She's been writing since 1990. p54 Passive Millions have been sold. p55 Adverbs just yet already p56 Time expressions for 10 years, since the 1970s</p>	Built-in presence	
15-16	2		Mid-term Exam	Built-in presence	
17-18	2		<p>Unite 8 Verb patterns verb + -ing enjoy swimming, thinking of staying p62 verb + infinitive need to warn, make them feel p62 adjective + infinitive impossible to see p62</p>	Built-in presence	
19-20	2		<p>Unite 9 Conditionals Second conditionals If I were him, I'd tell the teacher. Third conditionals If they'd listened, he wouldn't have run away. p71 might have done/could have done You might/could have had an accident. p72 should have done He should have asked for help. p73</p>	Built-in presence	

21-22	2		Unite 10 Noun phrases Articles: a / the / no article Possessives their equipment / theirs all/everything Microchips control everything. all digital devices Reflexive pronouns and each other I cut myself. We love each other. p79	Built-in presence	
23-24	2		Unite 11 Modals of probability Present must/can't/might/could be p86 Past must/can't/might have been p88 looks like / looks It looks like a man. It looks red to me. p86	Built-in presence	
25-26	2		Unite12 Reported speech She said she was a student. Reported thoughts I thought she was pretty. Reported questions I asked her what was happening. I wondered if there' d been an accident. p94	Built-in presence	
27-28	2		Project Your most treasured possession p49 Talking about you Your kitchen p50 Discussion First-born/second-born children Who do you feel closest to in your family? p52	Built-in presence	
29-30	2		Review	Built-in presence	

11. Infrastructure

Readings Required: • Basic texts • Course books • Other	Curriculum book Intermediate Book Headway Plus by Liz and Soars
Special requirements(Include For example workshops, periodicals, software and websites)	Workshop and discussion for students in different topics .The workshop Centered to Solve writing problems For the student and use Google Classroom and Google zoom Also, used WhatsApp and Telegram programs for communication
social services(Include For example guest lectures, professional training and studies field)	Research seminars - group discussions - research - encouraging the use of electronic information sources

12. Admissions

Prerequisites	No
The smallest number of students	150

