

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	Tests & Measurement /
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024

9. Course Objectives	
1- Teaching the method of helping and explaining vocabulary.	
2- Creating a safe and healthy environment for learners to ensure effective learning	
3- Active and positive interaction of students with the basic vocabulary surrounding sports work.	
4- Urging students to understand the basic vocabulary in the practical performance of tests.	

10. Learning outcomes and teaching, learning and assessment methods	
	A- Knowledge and understanding
Learn about the concept of tests and how to design them	
Learn how to apply tests in the sports field in practice	
The student should know how to organize and manage tests	
The student should know the importance of tests in the sports field	
B - Subject-specific skills	

Use educational materials on the ground in a practical way to apply and -1
understand them

Interpreting titles and topics and linking them to the sports field -2

Teaching and learning methods

The method of the lecture and its presentation by the teacher-1

The way of discussion and expressing opinions on the subject-2

Practical application of vocabulary-3

Use all necessary equipment for clarification-4

Evaluation methods

. Daily tests with multiple-choice questions for subjects -

- Participation grades for students' challenging competition questions .

- Setting grades for assigned homework .

- Applied tests.

C- Thinking skills

1- Using brainstorming to attract students' attention and develop mental abilities.

2- Use the method of intellectual and deductive questions.

Using examples to draw students' attention about test performance -3

d. General and transferable skills (other skills related to employability and personal
(development

.D1- Time management to achieve the maximum benefit and the best return

**D2- Using the means of effective communication skills and the ability to work
.together to activate the processes related to the sports field**

**D3- Using methods and procedures to collect, build and analyze databases using
.the computer**

**D4- Writing and presenting reports and memoranda using modern means of
. communication and technology**

**D5- Active participation in professional gatherings of local and national physical
.education and in the wider educational field**

**D6- Practicing continuous learning and self-learning in the sports field and in life
.in general**

.D7- Leading individuals to achieve the desired goals

**D8- Knowledge of one of the foreign languages to activate the work environment
when needed.**

11. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	2	Understand and comprehend	Calendar - concept - types - importance	Built-in presence	Written, oral and applied exams
2	2	Understand and comprehend	Calendar in the sports field	Built-in presence	Written, oral and applied exams
3	2	Understand and comprehend	Measurement - concept - types - importance - characteristics	Built-in presence	Written, oral and applied exams
4	2	Understand and comprehend	Measurement in the sports field	Built-in presence	Written, oral and applied exams
5	2	Understand and comprehend	Test concept - types - importance	Built-in presence	Written, oral and applied exams
6	2	Understand and comprehend	Test design steps	Built-in presence	Written, oral and applied exams
7	2	Understand and comprehend	Stages of application of the test	Built-in presence	Written, oral and applied exams
8	2	Understand and comprehend	Scientific foundations of the test - honesty and types	Built-in presence	Written, oral and applied exams
9	2	Understand and comprehend	Stability and extraction methods	Built-in presence	Written, oral and applied exams
10	2	Understand and comprehend	Objectivity	Built-in presence	Written, oral and applied exams
11	2	Understand and comprehend	Discriminating ability of testing	Built-in presence	Written, oral and applied exams
12	2	Understand and comprehend	Coefficient of difficulty for testing	Built-in presence	Written, oral and applied exams
13	2	Understand and comprehend	Criteria – Levels – Criteria	Built-in presence	Written, oral and applied exams
14	2	Understand and comprehend	Practical applications in standards and levels	Built-in presence	Written, oral and applied exams
		Understand and	First Semester	Built-in	Written, oral

15	2	comprehend	Exam	presence	and applied exams
16	2	Understand and comprehend	The concept of physical measurements	Built-in presence	Written, oral and applied exams
17	2	Understand and comprehend	The importance of physical measurements in the sports field	Built-in presence	Written, oral and applied exams
18	2	Understand and comprehend	Classification - Concept - Types - Purposes	Built-in presence	Written, oral and applied exams
19	2	Understand and comprehend	The concept and importance of classification in the sports field	Built-in presence	Written, oral and applied exams
20	2	Understand and comprehend	Selection - concept - purposes - determinants	Built-in presence	Written, oral and applied exams
21	2	Understand and comprehend	The importance of selection in the sports field	Built-in presence	Written, oral and applied exams
22	2	Understand and comprehend	Models for mathematical tests	Built-in presence	Written, oral and applied exams
23	2	Understand and comprehend	Physical - skill tests	Built-in presence	Written, oral and applied exams
24	2	Understand and comprehend	Psychological tests (Metrics)	Built-in presence	Written, oral and applied exams
25	2	Understand and comprehend	Explain practical applications of tests	Built-in presence	Written, oral and applied exams
26	2	Understand and comprehend	Explain practical applications of tests	Built-in presence	Written, oral and applied exams
27	2	Understand and comprehend	Practical applications of tests	Built-in presence	Written, oral and applied exams
28	2	Understand and comprehend	Practical applications of tests	Built-in presence	Written, oral and applied exams
29	2	Understand and comprehend	Practical applications of	Built-in presence	Written, oral and applied

			tests		exams
30	2	Understand and comprehend	Second Semester Exam	Built-in presence	Written, oral and applied exams

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12. Infrastructure	
<ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	<p>: Required readings</p> <p>Mohammed Al-Yasiri - University - of Babylon - 2010</p>
Special requirements (including e.g. workshops, periodicals, software, websites)	Workshop on Teaching and Training Aids in Testing and Measurement
Social services (e.g. guest lectures, vocational training and field studies)	The meeting lectures on how to organize and manage tests

13. Acceptance	
Prerequisites	Nothing
Minimum number of students	150
The largest number of students	250