Academic Program Description Form

Review the performance of higher education institutions ((Academic Program Review)

Academic Program Description

This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

1. Educational institution	University of Qadisiyah
2. University Department / Center	Faculty of Physical Education and Sports Sciences
3. Academic Program Name	Sports Training
4. Final Certificate Name	Doctor
5. School System	annual
6. Accredited Accreditation Program	There isn't any
7. Other external influences	Field visits
8. History of the preparation of the description	20/10/2023

9. Objectives of the Academic Program

The concept of sports training, its objectives, rules and general principles of training

How to plan daily, weekly, monthly and annual training

How to control the training load

Solving problems with sports training and reaching the athlete to high sports achievement

Fitness and its components

Directing accurate scientific advice, which increases the speed of learning and reaching the result to be achieved.

10. Required learning outcomes and teaching, learning and assessment methods

Understand the process of sports training and the student's ability to train in

field through planning the training unit and how to address the problems faces during training
B - Subject-specific skills Information analysis - interpretation of information - building a daily training unit - making a student capable of making development by training to achieve sports achievements
Teaching and learning methods 1- Using PowerPoint programs 2- Interpreting information about sports training How to train physical qualities and know the training stresses used for
each physical attribute.
Evaluation methods
Theoretical exam Field Application
:Activities within the lecture
By presenting the material through the PowerPoint program and giving the student an opportunity to explain and interpret the concepts of each word touched on in the lecture.
Methods used in education (teaching) Presentation of the lecture using the PowerPoint program, explaining this with video and illustrations.
Teaching aids used
1- Activities in the classroom: questions related to creative thinking
D. General and Transferable Skills

D. General and Transferable Skills									
: Evaluation Methods Theoretical questions – classroom interaction									
Program Arch	itecture		12. Certificates and Credit Hours						
		Credit Hours							
		Two hours							
	Program Arch		Program Architecture Course or Course Code Code Course Or course Code Code Code Code Code Code Code Cod						

- 13. Planning for personal development
- 14. Admission criterion (setting regulations related to admission to a college or institute)
- 15. The most important sources of information about the program (approved sources)

(Principles of sports training for the second stage (Prof. Adel Turki Scientific foundations of sports training (Prof. Abdullah Hussein (Al-Lami Muhammad Reda Al-Dammagha Field application of sports training theories and methods

the page 10

	Curriculum Skills Outline														
Please tick	Please tick the boxes corresponding to the learning outcomes of the program subject to evaluation.														
Learning outcomes required from the program															
Year/Level	Course Code	Course Name	fundamenta l Or optional							(or) o	ills kills re ability	and			
Stage															

Course Description Form

Review the performance of higher education institutions ((review of the academic program))								
1. Educational institution	University of Qadisiyah							
2. University Department / Center	Faculty of Physical Education and Sports Sciences January / Theoretical Sciences Branch							
3. Course Name/Code								
4. Programs in which he enters	Bachelor of Physical Education and Sports Sciences							
5. Available Attendance Forms	weekly							
6. Semester / Year	First Semester / 2023							
7. Number of Credit Hours (Total)	Two hours a week							
8. The history of preparation of this description	20/10/ 2023							
9. Course Objectives	9. Course Objectives							
Teaching the student the concept of sports training and how to plan training units and according to the direction of the unit								
As well as how to	use the training load for each physical characteristic							

Course Description

A. Knowledge and understanding A1- Identify the concept of special fitness **B** - Subject-specific skills B1 – Defining the course, determining the steps of the curriculum and knowing its vocabulary B2 – Discussing the conditions for building the course and determining the stages of building and circulating the curriculum B3 – Induction and discussion through cooperative learning, research and learning by thinking **B4**-Teaching and learning methods 1- Lecture method 2- Method of discussion and expression of opinions on the subject 3- Practicality in the fitness hall **Evaluation methods** 1-C- Thinking skills Teaching and learning methods **Evaluation methods** 11. Course structure 30 weeks Name of the Evaluati Required Method of The week Hours Learning unit/course or on education **Outcomes** method topic Definition of the material and 2 **Understand and** PowerPoint -Participa vocabulary of the weeks Blackboard tion comprehend PowerPoint -Chapter One (The Concept of **Understand and** Participa Blackboard (Sports Training comprehend tion **Sports Training Objectives Sports Training Duties** PowerPoint -2 Understand and Participa **Sports Training Rules** Blackboard comprehend tion PowerPoint -(Training Load Concept) Understand and Participa Blackboard Types of training load comprehend tion Influencing factors Training load components PowerPoint -External load **Understand and** Participa

comprehend

Intensity divisions

Training load size

Intensity measurement methods

Blackboard

tion

Gradient by pregnancy Relationship of intensity to	2	Understand and comprehend		Participa tion
volume Determine the size of the stimulus				
Comfort Load intensity				
Training load grades Load lifting rules (Fatigue (causes, types	2	Understand and comprehend		Participa tion
Basic settings for physical) :trainingand preparation General physical preparation .Special physical preparation	2	Understand and comprehend	Blackboard	Participa tion
Entrance to thephysical counter and fitness :Fitness concept Definition of fitness	2	Understand and comprehend		Participa tion
Physical preparation :General physical preparation :Special physical preparation	2	Understand and comprehend	Blackboard	Participa tion
Muscular strength -1 The importance of muscular strength Factors affecting strength	2	Understand and comprehend		Participa tion
Types and forms of muscle contractions	2	Understand and comprehend		Participa tion
Types of muscular strength Great Power Maximum power Speed characteristic force Stretched strength Explosive power Muscular strength training	2	Understand and comprehend	PowerPoint - Blackboard	Participa tion
Stretching Types Physiological causes of fatigue Methods used in stretching training Stretching development rules :The importance of the table The different forms of the division of the table	2	Understand and comprehend	PowerPoint - Blackboard	Participa tion
First Semester Exam	2	Answer	Paper and pen	degree
Speed Forms of speed :Transitional speed training -1 :Kinetic speed training -2 3- Speed of response trg	2	Understand and comprehend	PowerPoint - Blackboard	Participa tion
Basic conditions for developing :responsiveness Factors affecting the speed of :response :Response Sections Advantages of responsiveness Advantages of the speed of :complex motor response	2	Understand and comprehend	Blackboard	Participa tion
:Passing the speed barrier Ways and means of speed - development	2	Understand and comprehend		Participa tion
			PowerPoint -	

Flexibility Types Importance	2	Understand and comprehend	Blackboard	Participa tion
Resilience training methods	2	Understand and comprehend	PowerPoint - Blackboard	Participa tion
Agility, its importance and types	2	Understand and comprehend	PowerPoint - Blackboard	Participa tion
Agility training methods	2	Understand and comprehend	PowerPoint – Blackboard	Participa tion
Sports Training Methods	2	Understand and comprehend	PowerPoint – Blackboard	Participa tion
Sports Nutrition	2	Understand and comprehend	PowerPoint – Blackboard	Participa tion
Sports Selection	2	Understand and comprehend	PowerPoint – Blackboard	Participa tion
Daily Sports Planning	2	Understand and comprehend	PowerPoint – Blackboard	Participa tion
Weekly Sports Planning	2	Understand and comprehend	PowerPoint – Blackboard	Participa tion
Monthly Sports Planning	2	Understand and comprehend	PowerPoint – Blackboard	Participa tion
Annual Plan	2	Understand and comprehend	PowerPoint – Blackboard	Participa tion
Second Semester Exam	2	Reply	Paper and pen	degree

Prerequisites	
Minimum number of students	150
The largest number of students	250

Subject Teacher Subject Teacher Head of Branch

Mr. Drhim Ruwaih Habib Prof. Ali Atshan Khalaf Assoc. Prof. Ali Badawi Tabour

Subject Teacher Subject Teacher

Assoc. Prof. Ammar Muthana Assoc. Prof. Jaafar Shuail