

## Course Description Form

**Review the performance of higher education institutions ((review of the academic program))**

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**English Language / Second Stage**

### Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	/
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024
<b>9. Course Objectives</b>	
- Students' communication with the English language and the development of their linguistic proficiency with regard to student terminology	
- Introducing students to reading and writing in English	
- Introducing students to the correct pronunciation of English words	

### 10. Learning outcomes and teaching, learning and assessment methods

#### A- Knowledge and understanding

- A1 Enable students to obtain knowledge and introduction to English grammar. -
- A2 Enable students to obtain knowledge in the origins of speech and sentences and what consists of them and their types . -
- A3 Enable students to obtain knowledge of the correct pronunciation of English

vocabulary, especially medical - and health .

### B - Subject-specific skills

- B1 Students acquire general knowledge of the English language. –
- B2 Students acquire the ability to speak properly and what is appropriate with the principles of the language. –
- B3 Students acquire the ability to pronounce letters and vocabulary, especially medical and health. –
- B4 Students acquire the skill of writing sentences correctly and with the least possible number of errors

### Teaching and learning methods

- 1 - The use of the explanation by the teacher of the subject and in English.
- .The use of visual, video and audio means of display - 2

### Evaluation methods

- . Daily tests with multiple-choice questions for subjects -
- Participation grades for students' challenging competition questions .
- Setting grades for assigned homework .

### C- Thinking skills

- Part 1 The theoretical materials simulate students' sense of familiarity with the cognitive aspects and how to apply them in practice . -
- C 2 Raising the cognitive values of school subjects through scientific application (discussion in English ) -
- C 3 Raising the emotional aspects of students through the establishment of competitions and discussions in English . -
- C 4 Raising the efficiency of students and their teaching abilities in the English language lesson .

### d. General and transferable skills (other skills related to employability and .(personal development

- D1 Providing students with general knowledge in the English language. -
- D2 Apply the knowledge acquired by students in the English language and speak it, especially with regard to - terminology of the sports field.

11. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
-21	2		Unite 1 Tenses Present, past, future p6-8 Questions where were you born? p6-8 What do you do? Questions words Who ?, Why ... ?, How much ...? p7	<b>Built-in presence</b>	
	2		Unite 2		

3-4			<p>Present tenses Present Simple Most people live in the south. p14 Present Continuous What's he doing at the moment? p16 have/ have got We have a population of ... p15 Have you got a mobile phone? p16</p>	<b>Built-in presence</b>	
5-6	2		<p>Unite 3 Past tenses Past Simple .He heard a noise What did you do last night? p23 Past Continuous Where was he working? p24 He was working as a lorry driver. p24</p>	<b>Built-in presence</b>	
7-8	2		<p>Unite 4 Quantity much and many How much butter? How many eggs? p30 some and any some apples, any grapes p31 something, anyone, nobody, everywhere p32 a few, a little, a lot of p31 Articles a shopkeeper, an old city, the centre of Iran He sells candy. p33</p>	<b>Built-in presence</b>	
9-10	2		<p>Unite 5 Verb patterns 1 want/hope to do, enjoy/like doing looking forward to doing, 'd like to do p38 Future intentions going to and will They're going to see a football match. I'll pick it up for you. p40</p>	<b>Built-in presence</b>	
11-12	2		<p>Unite 6 What's it like? What's Paris like? p46 Comparative and superlative adjectives big, bigger, biggest good, better, best p48</p>	<b>Built-in presence</b>	
	2		Unite 7	<b>Built-in presence</b>	

13-14			<p>Present Perfect and Past Simple</p> <p>She has written 20 novels.</p> <p>He wrote 47 novels.</p> <p>p54 for and since for three years since 1985</p> <p>p56</p> <p>Tense revision</p> <p>Where do you live?</p> <p>How long have you lived there?</p> <p>Why did you move?</p> <p>p56</p>	<b>presence</b>	
15-16	2		<p>Unite 8</p> <p>have (got) to You have to pay bills. I've got to go. p62</p> <p>should</p> <p>You should talk to your boss. You shouldn't drink coffee at night. p64</p> <p>must</p> <p>You must go to the dentist. p64</p>	<b>Built-in presence</b>	
17-18	2		<p>Unite 9</p> <p>Time and conditional clauses as soon as, when, while, until</p> <p>When we're in Australia, we'll p70</p> <p>What if...?</p> <p>If I pass my exams, I'll ... p71</p>	<b>Built-in presence</b>	
19-20	2		<p>Unite 10</p> <p>verb patterns 2</p> <p>manage to do, used to do, go walking p78</p> <p>Infinitives</p> <p>I went to the shops to buy some shoes. p80</p> <p>what, etc. + infinitive</p> <p>Purpose</p> <p>I don't know what to say. p80</p> <p>something, etc. + infinitive</p> <p>I need something to eat. p80</p>	<b>Built-in presence</b>	
21-22	2		<p>Unite 11</p> <p>Passive</p> <p>X-rays were discovered by Wilhelm Roentgen.</p> <p>The first X-ray was taken in 1896. p86-9</p>	<b>Built-in presence</b>	
23-24	2		<p>Unite 12</p> <p>Second conditional</p> <p>If I were a princess, I'd live in a castle. p94</p> <p>might</p> <p>I might go to America. p96-97</p>	<b>Built-in presence</b>	
	2		<p>Unite 13</p>	<b>Built-in</b>	

25-26			Present Perfect Continuous I've been living on the streets for a year. How long have you been selling The Big Issue? p102 Present Perfect Simple versus Continuous He's been running. He's run five miles. p104	<b>presence</b>	
27-28	2		Unite 14 Past Perfect for clarification: They hadn't seen each other for forty years. p110 Reported statements He told me that he liked him. He said that he'd met him at univesity. p112	<b>Built-in presence</b>	
29-30	2		Review	<b>Built-in presence</b>	

12. Infrastructure	
<ul style="list-style-type: none"> <li>▪ Basic texts</li> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<p style="text-align: right;">Curriculum book</p> <p style="text-align: right;">Pre-Intermediate Book</p> <p style="text-align: right;">Headway Plus by John and Soars</p>
Special requirements ( including e.g. workshops, periodicals, software, websites )	<p>A workshop in which the floor is opened for discussion for students in axes</p> <p>The workshop focused on solving the problems of writing is barely right</p> <p>For the student and use the Google Classroom program and Google MI and Zoom program and the use of YouTube as lectures added</p> <p>Clarification and WhatsApp and Telegram programs for communication</p>
Social services ( e.g. guest lectures, vocational training and field studies )	<p>Seminars - Group discussions - Research - Encouraging the use of electronic information sources</p>

13. Acceptance	
Prerequisites	There isn't any
Minimum number of students	150
The largest number of students	250

