

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the description of the programme.

1. Educational institution	Faculty of Physical Education and Sports Sciences / University of Qadisiyah
2. University Department / Center	
3. Course Name/Code	Administration and Organization / Fourth Stage / Morning Study
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024

9. Course Objectives

1) Providing students with the knowledge and skills that qualify them to develop and keep pace with sports management in physical education and develop it efficiently and in an advanced scientific manner in line with the era of knowledge and technical explosion .

Work on the development of the sports movement in cooperation with the (2 relevant authorities (Ministry of Youth and Sports, Iraqi National Olympic (Committee

Preparing scientific and practical staff qualified to work in the fields of (3 sports management, scientific research and sports training to develop the .reality of Iraqi sports

4) Contribute to the leadership of the sports movement through scientific qualitative staff.

10. Learning outcomes and teaching, learning and assessment methods

Knowledge and understanding

Identify the general concepts and terminology of the field of modern sports - 1
.management

Full understanding and understanding of the components of management and -2
.organization and the foundations of building effective management for them

Identify the different organizations of sports management for educational and sports -2
.institutions

Comparing the different management and organization approaches and the ability to -4
.criticize them through fixed and influential points and keep pace with modernity

Identify the objectives of sports management through its different levels and types - 5
.and ways to use it in institutions
6 - Familiarity with the problems faced by the components of sports management such
as planning, organizing, implementing and leading sports management in our dear
country.

B - Subject-specific skills

- 1) The ability to formulate the objectives of sports management of various types (1
..((general goals - special goals
- 2) The ability to conduct a physical education lesson management in different (2
..academic stages
- 3) The ability to develop the curriculum in light of its distinctive characteristics (3
..and the changes of the modern era
- 4) Taking into account the general foundations and principles for the (4
development of the physical education curriculum, including the
..management and organization curriculum
- 5) Choosing the most appropriate modern teaching methods suitable for the (5
..different stages of teaching
- 6) Choosing the most appropriate technological means to reach the presentation (6
..of lectures and keep pace with modernity
- 7) Develop an appropriate and modern curriculum in line with the conditions (7
..and capabilities available for the relevant academic stage
- 8) The ability to think innovatively and scientifically and compare the
foundations and principles of modern management.

Teaching and learning methods

- 1- Lectures for the course and student participation in discussions and -1
..comparisons between the various subjects in the course
- 2- Improve students' skills by visiting websites for additional information for the -2
..prescribed courses
- 3- Accustom students to research and inquire about the vocabulary and prepare a
simplified report on it to actively participate in the lesson according to the
given vocabulary.

Evaluation methods

- 1) Daily tests with multiple-choice questions for subjects (1
- 2) Participation grades for students' challenging competition questions.
- 3) Setting grades for assigned homework.

C- Thinking skills

- 1) Conduct discussions on selected management and management topics and (1
..topics
- 2) Raising questions during the lesson for the purpose of mental activation and
activation about the selected vocabulary of the curriculum.

d. General and transferable skills (other skills related to employability and personal ..(development

- 1- Time management to get the most out and the best return -1
- 2- Use the means of effective communication skills and the ability to work in -2
..teams to activate the processes related to the sports field
- 3- Use methods and procedures to collect, build and analyze databases using the -3
..computer
- 4- Writing and presenting reports and memos using modern means of -4
..communication and technology
- 5- Active participation in local and national physical education professional -5
..gatherings and in the wider educational field
- 6- Practice continuous learning and self-learning in the sports field and in life in -6
..general
- 7- Leading people to achieve desired goals -7
- 8- Knowledge of a foreign language to activate the work environment when
needed.

