

**Review the performance of higher education institutions ((review of the academic program))**

**Course Description of Motor Learning – Third Grade – College of Physical Education and Sports Sciences**

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	Theoretical Sciences Branch
3. Course Name/Code	/
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024

**9. Course Objectives**

- A- Clarify the concepts of theoretical motor learning.
- B- Teaching students how to build kinetic programs.
- C- Increasing cognitive achievement.
- D - Laying the foundations for evaluating sports skills.
- E - An idea of learning theories.

**10. Learning outcomes and teaching, learning and assessment methods**

**A- Knowledge and understanding**

**B - Subject-specific skills**

**Teaching and learning methods**

**Evaluation methods**

- . Daily tests with multiple-choice questions for subjects -
- Participation grades for students' challenging competition questions .
- Setting grades for assigned homework .
- Mid-year exam and end of year.

**C- Thinking skills**

- .Use the method of discussion and dialogue -
- .Brainstorming style -
- .Duties of problem solving and guided discovery -

d. General and transferable skills (other skills related to employability and  
(personal development

**.D1- Time management to achieve the maximum benefit and the best return**

**D2- Using the means of effective communication skills and the ability to work  
together to activate the processes related to the sports field**

**D3- Using methods and procedures to collect, build and analyze databases using  
the computer**

**D4- Writing and presenting reports and memoranda using modern means of  
communication and technology**

**D5- Active participation in professional gatherings of local and national physical  
education and in the wider educational field**

**D6- Practicing continuous learning and self-learning in the sports field and in life  
in general**

**.D7- Leading individuals to achieve the desired goals**

**D8- Knowledge of one of the foreign languages to activate the work environment  
when needed.**

11. Course Structure

The week	Hours	Required Learning	Name of the unit/course or	Method of	Evaluation
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