

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	Teaching Methods / Tech2111
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024

9. **Course Objectives**

- 1- Communicating information, knowledge and mathematical skills to students at different school levels
- 2- Innovation, careful observation, planning, criticism and comparison in the lessons and activities of physical education at school
- 3- Create a safe and healthy environment for learners to ensure effective learning
- 4- Apply the various evaluation methods to follow up and develop the school sports program and ensure that the goals of the school sports program are achieved.
- 5- Active and positive interaction with the community environment surrounding the work
- 6- Know the role of physical education and motor and sports activities in establishing and consolidating traditions and social norms

10. **Learning outcomes and teaching, learning and assessment methods**

A. Knowledge and understanding

- A1- The foundations of building physical education curricula in a way that enables him to determine the objectives and design educational activities for the structure and content of the lesson
- A2- Principles, teaching methods and legal rules for different sports
- A3- Principles and policies necessary for an effective educational process

A4- Fitness components (health, motor, physical) for different educational stages
 A5- Various evaluation methods as an input to improve education and enhance the physical, cognitive, social and emotional development of students in different age stages
 A6 - The foundations of the management and organization of school sports competitions and festivals.

B - Subject-specific skills

B1 - Performance of applied models of advanced sports skills
 B2- Designing educational activities that achieve the participation of students in implementation and evaluation
 B3- Planning and implementing educational skills appropriate to the individual differences between students
 B4- Apply the appropriate evaluation method and use its tools
 B5- Participate with the school administration in planning according to the mission and objectives of the school
 B6- Leading the learning environment to improve and develop the educational process
 B7- Discovering students who excel mathematically and developing special activities that develop their excellence
 B8- Designing appropriate teaching aids for the educational activities provided
 B9- Effective use of available services and resources to meet diverse educational needs
 B10 - Detecting cases of sports delay and physical disability and modifying the activity to suit them.

Teaching and learning methods

- Provide students with the basics and topics related to knowledge and systems described in a
 - Clarification and explanation of study materials by the academic staff.
 - Providing students with knowledge through homework for vocabulary.
 - Require students to visit the library to obtain academic knowledge related to academic vocabulary.
- Improve students' skills by visiting websites to obtain additional knowledge - .of the subjects**

Evaluation methods

- .Daily tests with multiple-choice questions for subjects -
- Participation grades for students' difficult competition questions.
- Setting grades for the assigned homework.

C- Thinking skills

C1 - Able to link and integrate between the branches of physical education activities, between them and other sciences
 C2- Plans to provide appropriate learning and practice opportunities based on the student's understanding of the environment and educational tasks
 C3- Detects individual differences in receiving knowledge and develops appropriate instructions and guidelines to meet these differences.
 C4- Analyzes the skill performance of individual and team sports.
 C5- Analyzes the results of the evaluation of the objectives of the lesson to increase the effectiveness of the educational process.

d. General and transferable skills (other skills related to employability and .(personal development

.D1- Time management to achieve the maximum benefit and the best return
 D2- Using the means of effective communication skills and the ability to work together to activate the processes related to the sports field
 D3- Using methods and procedures to collect, build and analyze databases using the computer

- D4- Writing reports and memoranda and presenting them using modern .means of communication and technology
- D5- Active participation in professional gatherings of local and national .physical education and in the wider educational field
- D6- Practicing continuous learning and self-learning in the sports field and .in life in general
- .D7- Leading individuals to achieve the desired goals
- D8- Knowledge of one of the foreign languages to activate the work .environment when needed

11. Course Structure						
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method	
1	2	Learn teaching methods and methods and the mechanisms of their organization	General concepts in teaching methods	Built-in presence	Written and oral exams	
2	2	Learn teaching methods and methods and the mechanisms of their organization	Teaching Methods	Built-in presence	Written and oral exams	
3	2	Learn teaching methods and methods and the mechanisms of their organization	Types of teaching methods	Built-in presence	Written and oral exams	
4	2	Learn teaching methods and methods and the mechanisms of their organization	Princely style	Built-in presence	Written and oral exams	
5		Learn teaching methods and methods and the mechanisms of their organization	Training method	Built-in presence	Written and oral exams	2
6		Learn teaching methods and methods and the mechanisms of their organization	Interchange method	Built-in presence	Written and oral exams	2
7		Learn teaching methods and methods and the mechanisms of their organization	Discovery learning style	Built-in presence	Written and oral exams	2
8		Learn teaching methods and methods and the mechanisms of their organization	Inclusion and containment method	Built-in presence	Written and oral exams	2
		Learn teaching methods and		Built-in presence	Written and	2

9		methods and the mechanisms of their organization	Initiative style		oral exams	
10		Learn teaching methods and methods and the mechanisms of their organization	Problem solving method	Built-in presence	Written and oral exams	2
11		Learn teaching methods and methods and the mechanisms of their organization	Self-teaching style	Built-in presence	Written and oral exams	2
12		Learn teaching methods and methods and the mechanisms of their organization	Teaching Strategies	Built-in presence	Written and oral exams	2
13		Learn teaching methods and methods and the mechanisms of their organization	Various methods of teaching	Built-in presence	Written and oral exams	2
14		Learn teaching methods and methods and the mechanisms of their organization	Modern strategies in teaching	Built-in presence	Written and oral exams	2
15		Learn teaching methods and methods and the mechanisms of their organization	Lesson plan and what it is	Built-in presence	Written and oral exams	2
16		Learn teaching methods and methods and the mechanisms of their organization	What is physical exercise?	Built-in presence	Written and oral exams	2
17		Learn teaching methods and methods and the mechanisms of their organization	Physical exercise purposes	Built-in presence	Written and oral exams	2
18		Learn teaching methods and methods and the mechanisms of their organization	Types of physical exercise	Built-in presence	Written and oral exams	2
19		Learn teaching methods and methods and the mechanisms of their organization	Physical exercise modes	Built-in presence	Written and oral exams	2
20		Learn teaching methods and methods and the mechanisms of	Basic exercises	Built-in presence	Written and oral exams	2

		their organization				
21		Learn teaching methods and methods and the mechanisms of their organization	Elementary mode	Built-in presence	Written and oral exams	2
22		Learn teaching methods and methods and the mechanisms of their organization	Derivative modes	Built-in presence	Written and oral exams	2
23		Learn teaching methods and methods and the mechanisms of their organization	Fixed Instructions	Built-in presence	Written and oral exams	2
24		Learn teaching methods and methods and the mechanisms of their organization	Animated Instructions	Built-in presence	Written and oral exams	2
25		Learn teaching methods and methods and the mechanisms of their organization	Verbal Directives	Built-in presence	Written and oral exams	2
26		Learn teaching methods and methods and the mechanisms of their organization	Numerical Directives	Built-in presence	Written and oral exams	2
27		Learn teaching methods and methods and the mechanisms of their organization	Departments of Instruction	Built-in presence	Written and oral exams	2
28		Learn teaching methods and methods and the mechanisms of their organization	Study Plans	Built-in presence	Written and oral exams	2
29		Learn teaching methods and methods and the mechanisms of their organization	Daily plan	Built-in presence	Written and oral exams	2
30		Learn teaching methods and methods and the mechanisms of their organization	Weekly plan	Built-in presence	Written and oral exams	2

12. Infrastructure

<ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	<p>:Required readings</p> <p>Jamal Saleh and others / Teaching Methods Afaf Hikmat Abdulaziz/Modern Teaching Methods Mahmoud Dawood Al-Rubaie / Contemporary Teaching Methods</p>
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Special requirements (e.g. workshops, periodicals, software and websites)	Workshop on Contemporary Teaching Methods Practical workshop on physical exercises Information Network Services
Social services (e.g. guest lectures, vocational training and field studies)	Regular roundups are multiple.

13. Acceptance	
Prerequisites	No
Minimum number of students	150
The largest number of students	250