

## Course Description Form

**Review the performance of higher education institutions ((review of the academic program))**

### Course Description

This course description provides a summary of the essential characteristics of the course and the learning outcomes expected of the student to achieve, proving whether they have made the most of the available learning opportunities. It must be linked to the program description.

<b>1. Educational institution</b>	Faculty of Physical Education and Sports Sciences
<b>2. University Department / Center</b>	
<b>3. Course Name/Code</b>	Football/
<b>4. Programs in which he enters</b>	Physical Education and Sports Sciences
<b>5. Available Attendance Forms</b>	Full Time – Daily
<b>6. Semester / Year</b>	First and second / 2023-2024
<b>7. Number of Credit Hours (Total)</b>	2 hours per week
<b>8. The history of the preparation of this description</b>	2024

<b>9. Course Objectives</b>	
Teaching football to undergraduate students prepares them academically and scientifically and qualifies them to become local and international professors, coaches, and referees.	
Teach students good leadership traits to become leaders in the academic and athletic fields.	
Follow the methods and scientific rules adopted in modern football training.	
It is knowing the role of physical education and motor and sports activities in establishing and consolidating social traditions and norms.	
Qualifying students to become coaches of sports clubs in different age groups.	
Create a safe and healthy environment for learners to ensure the effectiveness of teaching football teaching and training.	
Get used to teaching students about the culture of football through the history of the game, its origins, and laws.	
Identify the game's physical, skill, tactical, and psychological components the .football player requires	

<b>10. Learning outcomes and teaching, learning, and assessment methods</b>	
<b>A- Knowledge and understanding</b> .Understand the subject of football .1	

.The student's ability to learn football skills .2  
 Developing the components of the football player's health, physical, and skill .3  
 .fitness  
 .The student's knowledge of the tests for the effectiveness of football .4  
 .Familiarity with the laws of football .5  
 6. Correct training in the physical qualities needed by the football player.

**B - Subject-specific skills**

.Information analysis .1  
 .Interpretation of information .2  
 .Error detection .3  
 .Finding and making development in learning and training .4  
 .The use of modern training tools in football .5  
 6. How to avoid injuries to a football player.

**Teaching and learning methods**

.Interpreting football information -1  
 2. Lecture method.  
 .The method of discussion and exchange of views on the subject .3  
 .Practicality on the football field -.4  
 .Discover outstanding students mathematically .5

**Evaluation methods**

.Daily tests with multiple-choice questions for subjects -  
 - Participation grades for students' challenging competition questions.  
 .Setting grades for assigned homework -  
 Theoretical exam and practical exam

**.C- Thinking skills**

By presenting and explaining the training units and laws of football and starting to  
 .develop ideas for creative thinking

d. General and transferable skills (other skills related to employability and  
 .(personal development  
 .D1- Time management to achieve the maximum benefit and the best return  
 D2- Using practical communication skills and working together to activate processes  
 .related to the sports field  
 D3- Using methods and procedures to collect, build, and analyze databases using the  
 .computer  
 D4- Writing and presenting reports and memoranda using modern communication and  
 .technology  
 D5- Active participation in professional gatherings of local and national physical  
 .education and more expansive educational fields  
 .D6- Practicing continuous learning and self-learning in sports and life in general  
 .D7- Leading individuals to achieve the desired goals  
 D8- Knowledge of one of the foreign languages to activate the work environment  
 when needed.

11. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method

1	2	<b>Learn &amp; Train</b>	<b>The vocabulary of the subject and according to the weeks</b>	<b>Built-in presence</b>	<b>Theoretical and practical exam</b>
2	2	<b>Learn &amp; Train</b>	<b>Replay the Football Law</b>	<b>Built-in presence</b>	Theoretical and practical exam
3	2	<b>Learn &amp; Train</b>	<b>Training Curricula (Annual, Phased, (Weekly, Daily</b>	<b>Built-in presence</b>	Theoretical and practical exam
4	2	<b>Learn &amp; Train</b>	<b>Test</b>	<b>Built-in presence</b>	Theoretical and practical exam
5	2	<b>Learn &amp; Train</b>	<b>Training Unit Model (General (Preparation Stage</b>	<b>Built-in presence</b>	Theoretical and practical exam
6	2	<b>Learn &amp; Train</b>	<b>Training Unit Model (Special Preparation (Stage</b>	<b>Built-in presence</b>	Theoretical and practical exam
7	2	<b>Learn &amp; Train</b>	<b>A training unit model (competition (stage</b>	<b>Built-in presence</b>	Theoretical and practical exam
8	2	<b>Learn &amp; Train</b>	<b>A training unit model (competition (stage</b>	<b>Built-in presence</b>	Theoretical and practical exam
9	2	<b>Learn &amp; Train</b>	<b>Play Formations</b>	<b>Built-in presence</b>	Theoretical and practical exam
10	2	<b>Learn &amp; Train</b>	<b>Practical application of formations</b>	<b>Built-in presence</b>	Theoretical and practical exam
11	2	<b>Learn &amp; Train</b>	<b>A training unit model (for age (groups</b>	<b>Built-in presence</b>	Theoretical and practical exam
12	2	<b>Learn &amp; Train</b>	<b>Training Unit Form ((Transitional Phase</b>	<b>Built-in presence</b>	Theoretical and practical exam
13	2	<b>Learn &amp; Train</b>	<b>Explanation of the VAR technique</b>	<b>Built-in presence</b>	Theoretical and practical exam
14	2	<b>Learn &amp; Train</b>	<b>Explanation of the law of infiltration</b>	<b>Built-in presence</b>	Theoretical and practical exam
15	2	<b>Learn &amp; Train</b>	<b>Theoretical exam</b>	<b>Built-in presence</b>	Theoretical and practical exam
16	2	<b>Learn &amp; Train</b>	<b>Practical exam</b>	<b>Built-in presence</b>	Theoretical and practical exam
17	2	<b>Learn &amp; Train</b>	<b>Player injuries</b>	<b>Built-in presence</b>	Theoretical and practical exam
18	2	<b>Learn &amp; Train</b>	<b>Feed players</b>	<b>Built-in presence</b>	Theoretical and practical exam
19	2	<b>Learn &amp; Train</b>	<b>Identify static states</b>	<b>Built-in presence</b>	Theoretical and practical exam
20	2	<b>Learn &amp; Train</b>	<b>The practicality of free kicks</b>	<b>Built-in presence</b>	Theoretical and practical exam
21	2	<b>Learn &amp; Train</b>	<b>The practicality of the corner kick</b>	<b>Built-in presence</b>	Theoretical and practical

					exam
22	2	<b>Learn &amp; Train</b>	<b>Practical application of the penalty</b>	<b>Built-in presence</b>	Theoretical and practical exam
23	2	<b>Learn &amp; Train</b>	<b>Practical application of goal kick</b>	<b>Built-in presence</b>	Theoretical and practical exam
24	2	<b>Learn &amp; Train</b>	<b>Practicality of kick-off</b>	<b>Built-in presence</b>	Theoretical and practical exam
25	2	<b>Learn &amp; Train</b>	<b>Training Field &amp; Assistive Devices</b>	<b>Built-in presence</b>	Theoretical and practical exam
26	2	<b>Learn &amp; Train</b>	<b>Training Supplies</b>	<b>Built-in presence</b>	Theoretical and practical exam
27	2	<b>Learn &amp; Train</b>	<b>Football Attack</b>	<b>Built-in presence</b>	Theoretical and practical exam
28	2	<b>Learn &amp; Train</b>	<b>Football Defense</b>	<b>Built-in presence</b>	Theoretical and practical exam
29	2	<b>Learn &amp; Train</b>	<b>Educational Match / Debugging</b>	<b>Built-in presence</b>	Theoretical and practical exam
30	2	<b>Learn &amp; Train</b>	<b>Practical exam</b>	<b>Built-in presence</b>	Theoretical and practical exam

## 12. Infrastructure

<ul style="list-style-type: none"> <li>▪ Basic texts</li> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<p>Zuhair Al-Khashab and Muhammad Khader Asmar, Football for students of faculties of physical education, Dar Al-Kutub for Printing and Publishing, Mosul, 1999</p> <p>1-Zuhair Al-Khashab and others: Football, Dar Al-Kutub for Printing and Publishing, Mosul, 1998.</p> <p>2-Abdullah Al-Lami: Football Education and Training - Plans and Planning, Dar Al-Diaa for Printing, Najaf, 2012.</p> <p>3-The theory of readiness and specific areas: Baghdad, University House for Printing, Publishing and Translation, 2009.</p> <p>4- Iraqi Central Football Association 2018.</p> <p>5- AFC Official Website AFC 2008.</p> <p>6- International Football Law of 2017.</p> <p>(Asian Training Courses Lectures (A, B, C -7</p>
Special requirements (including,	A field application on how to make training units, identifying the work of the referee and other

e.g., workshops, periodicals, software, websites)	referees and the duty of each referee in the match, and identifying the places and movement .of players inside the stadium
Social services (e.g., guest lectures, vocational training, and field studies)	Multiple qualitative lectures in the field of football training and education in football law for .club players

13. Acceptance	
Prerequisites	There isn't any
Minimum number of students	150
The most significant number of students	250

Subject Teacher

Subject Teacher

Head of  
Branch

M. Dr. Mohamed Radi Azab, Dr. Bassam Abdul Sahib,

Prof. Dr.  
Asaad Ali Safih