

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description

This course description provides a summary of the essential characteristics of the course and the learning outcomes expected of the student, proving whether they have made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	Handball/
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of the preparation of this description	2024
9. Course Objectives	
1- Explain and understand the stages of defense, its types, and ways to end the attack and clarify them	
2- Improving the required technique in defense and attack	
3- Research and understanding of international law in handball	
4- Teaching students methods of defense and attack in handball	
5- Help them visualize the movement and deliver it to the learner	
6- Directing accurate scientific advice increases the speed of learning and reaching the result.	
7- Solving problems related to motor learning for both defense and attack and high mathematical achievement	
10. Learning outcomes and teaching, learning and assessment methods	
A- Knowledge and understanding:	
1- Basic knowledge and information about handball.	
2- Specialized content in international law in handball.	

- 3- Foundations and principles of defense.
- 4- Characterize, diagnose, and follow up on skills learning.

Knowledge and scientific information on how to produce lectures to teach and train the game handball -5

- 6- Teaching how to evaluate and referee the game of handball.
- 7- Knowledge and general information about players' injuries in handball and first aid.
- 8- Teaching how to prepare a lesson plan or a particular training unit in handball.
- 9- Rules for managing and participating in sports tournaments.
- 10- Know the adaptations and changes in the player's body in handball from a physiological and functional point of view.

:B - Skills specific to the subject

- 1- Perform the technical stages of attack and defense in handball well.
- 2- Using appropriate teaching and training methods for the game of handball using aids.
- 3- Planning and implementing programs and plans.
- 4- Use teaching aids and take advantage of the available possibilities.
- 5- Design and manufacture of devices and aids.
- 6- Using evaluation and teaching arbitration to improve the educational process.
- 7- Dealing with injuries and injuries in the field of specialized sports.
- .Using different educational methods to stimulate the maximum potential of students -8
- .Discovering talents in various handball events -9

:Teaching and learning methods

- 1- Providing students with the basics of defense education and its stages in handball.
- 2- Clarify, explain, and present skills by the subject teacher.
- 3- Providing students with knowledge and searching for information through the required reports.
- 4- Asking students to visit the library to obtain academic knowledge related to studying vocabulary.
- .Visit websites to improve students' skills in scientific research -5
- .Display video matches in handball and student refereeing of matches -6
- 7- Provide students with the basics and topics related to knowledge and understanding of the various activities related to the stages of defense.
- 8- The teaching staff clarifies and explains international law in handball.
- 9- Develop the performance technique for various events by explaining the event, learning, and application.

:Evaluation Methods

- 1- Conducting multiple practical tests for students during the semester curriculum.
- 2- Conducting theoretical tests for students during the semester curriculum.

- 3- Allocating grades for scientific reports.
- 4- Daily tests with multiple-choice questions for subjects.
- 5- Participation grades for students' challenging competition questions.
- 6- Setting grades for assigned homework.
- Setting grades for extracurricular activities related to the game and for -7
.tournament participants
- Setting grades for students participating in voluntary initiatives and -8
.extracurricular activities

:C- Thinking skills

- 1- Analyze sports behavior and determine security and safety factors.
- 2- Choose the appropriate evaluation method.
- 3- Research appropriate methods and research to collect data to solve problems.
- 4- Study problems to find appropriate solutions to economic learning.
- 5- Enable students to self-develop after graduation in handball.
- .Enable students to pass the handball subject in the practical exam successfully
.Enabling students to pass handball in theoretical tests -7
- 8- Enabling students to use models and forms of learning by watching videos of defense skills that enable them to perform activities and apply them practically.

- d. General and transferable skills (other skills related to employability and
.personal development
- .Time management to achieve the maximum benefit and the best return -1
- Using practical communication skills and the ability to work together to -2
.activate the processes related to the sports field
- Using methods and procedures to collect, build, and analyze databases using -3
.the computer
- Write reports and memoranda and present them using modern -4
.communication and technology
- Active participation in local and national physical education professional .5
.gatherings and the wider educational field
- .Practicing continuous learning and self-learning in sports and life in general -6
.Leading individuals to achieve the desired goals -7
- 8- Knowledge of one of the foreign languages to activate the work environment when needed.

11. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	2	Performance and application	Training elements of general preparation + play and refereeing	Built-in presence	Performance Evaluation
2	2	Performance and application	Training your preparation elements + play and refereeing	Built-in presence	Performance Evaluation
3	2	Performance and app application	Handball training program planning + practical	Built-in presence	Performance Evaluation

			applications		
4	2	Performance and application	Using exercise scheduling in motor learning to learn handball skills + play and refereeing	Built-in presence	Performance Evaluation
5	2	Performance and application	-Handball tests and measurement (highlighting the most critical tests) + play and arbitration	Built-in presence	Performance Evaluation
6	2	Performance and application	Quick Attack Individual and Group Handball + Play & Referee	Built-in presence	Performance Evaluation
7	2	Performance and application	Attack from positions in handball + Plan 5: 1 offensive + play and refereeing	Built-in presence	Performance Evaluation
8	2	Performance and application	Plan 4: 2 Offensive + Play and Referee	Built-in presence	Performance Evaluation
9	2	Performance and application	Handball finishing stage + play and refereeing	Built-in presence	Performance Evaluation
10	2	Performance and application	Numerical superiority style + play and arbitration	Built-in presence	Performance Evaluation
11	2	Performance and application	Position exchange + play and refereeing	Built-in presence	Performance Evaluation
12	2	Performance and application	Booking style + semi-position exchange method + play and refereeing	Built-in presence	Performance Evaluation
13	2	Performance and application	Beach handball (overview of the history, terms and laws of the game)	Built-in presence	Performance Evaluation
14	2	Practical test	Theoretical exam	Built-in presence	Performance Evaluation
15	2	Theory test	Practical exam	Built-in presence	degree
16	2	Performance and application	Practical application of attack and defense plans	Built-in presence	degree
	2		Structured play with refereeing	Built-in presence	Performance Appraisal

17		Performance and application	(application of Articles 1-5 of the Handball Code with their signs)		
18	2	Performance and application	Structured play with refereeing (application of Articles 6-10 of the Handball Code with their signs)	Built-in presence	Performance Appraisal
19	2	Performance and application	Structured play with refereeing (application of Articles 11-15 of the Handball Code with their signs)	Built-in presence	Performance Evaluation
20	2	Performance and application	Structured play with refereeing (application of Articles 16-18 of the Handball Code with their signs)	Built-in presence	Performance Evaluation
21	2	Performance and application	Practical application of various play situations and clarification of the legal status + play and arbitration	Built-in presence	Performance Evaluation
22	2	Performance and application	Handball match management + playing and refereeing	Built-in presence	Performance Evaluation
23	2	Performance and application	Structured play with refereeing	Built-in presence	Performance Evaluation
24	2	Performance and application	Handball Match Registration Form + Play and Refereeing	Built-in presence	Performance Evaluation
25	2	Performance and application	A practical application of how to register in the registration form for a handball match	Built-in presence	Performance Evaluation
26	2	Performance and application	Tasks of the two referees registered and timer with practical application + play and arbitration	Built-in presence	Performance Evaluation
	2		Practical	Built-in	Performance

27		Performance and application	application of referees signs with their connotations in a helpful way + play and arbitration	presence	Evaluation
28	2	Performance and application	Psychological preparation of handball players + play and arbitration	Built-in presence	Performance Appraisal
29	2	Practical test	Theoretical exam	Built-in presence	degree
30	2	Theory test	Practical exam	Built-in presence	degree

12. Infrastructure	
<ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	<p>:Required readings</p> <ol style="list-style-type: none"> 1- Diaa Al-Khayyat and Nofal Mohammed Al-Hayali. 2- Iraqi international law in handball.
Special requirements (including, e.g., workshops, periodicals, software, websites)	<ol style="list-style-type: none"> 1- Workshop on the recent amendment of international law in handball 2- Practical workshop on refereeing in handball. 3- Information Network Services
Social services (e.g., guest lectures, vocational training, and field studies)	Multiple qualitative lectures

13. Acceptance	
Prerequisites	There isn't any
Minimum number of students	150
The most significant number of students	250

