

**Review the performance of higher education institutions ((review of the academic program))**

**Course Description Form**

**Course Description**

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

|   |   |
|---|---|
| 1. Educational institution                        | <b>University of Al-Qadisiyah / Faculty of Physical Education and Sports Sciences</b> |
| 2. University Department / Center                 |   |
| 3. Course Name/Code                               | <b>Sports Shows -2-Female Students /</b>  |
| 4. Programs in which he enters                    | <b>Physical Education and Sports Sciences</b>   |
| 5. Available Attendance Forms                     | <b>Full Time – Daily</b>  |
| 6. Semester / Year                                | <b>First and second / 2023 - 2024</b>   |
| 7. Number of Credit Hours (Total)                 | <b>2 hours a week</b>   |
| 8. The history of preparation of this description | <b>2024</b>   |

**Course Objectives .9**

- 1- 2- Teaching basic formations For sports shows
- 2- 4- Learn about the history of Offers and their origins
- 3- Updating the curricula by the teachers of the presentation material
- 4- Planning the financial aspects of the presentation material
- 5- Determine the requirements for the material of sports shows
- 6- - Develop solutions to educational problems in the presentation material

**10. Learning outcomes and methods of teaching, learning and assessment**

**A. Knowledge and understanding**

A1- Knowing the types of presentations, their methods and process.

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| A2-The use of modern methods of learning  |
| Presentation of skills and formations On a device DATA SHOW2-   |
| Use of playgrounds and public parks To perform performances-3   |
| 4- Identify the physical and skill foundations so that she is able to deal with the teacher when evaluating and training her on the skill.                  |
| A4- Determine the modern areas of presentation material in the world of sports industry (sports marketing, sports media, sports sponsorship)                |
| A5- Discusses the laws and regulations related to administrative work in the subject of sports shows .  |
| A6- Using different types of music for all ages in the material of performances.  |
|   |
| <b>B - Subject-specific skills</b>  |
| B1-Formation Education For female students And the students' mastery of presentation skills according to the vocabulary of the course and for each semester |
| B2-Teaching methods of help and explaining skills   |
| Development of the elements of physical strength (strength - agility - flexibility to manage and lead the environment of the material of presentations F3-  |
|   |
| <b>Teaching and learning methods</b>  |
| Student participation in events and events 1-   |
| - Clarification and explanation of study materials by the academic staff 2-   |
| 3- Asking students to visit the library to obtain academic knowledge of the presentation material   |
| Developing students' skills by increasing websites to obtain additional -4 knowledge of the subjects  |
|   |
| <b>Evaluation methods</b>   |
| Daily theoretical and practical exams 1-  |
| Quarterly Reports 2-  |
| - 3-Conducting periodic exams and a practical test of the given skills  |
| Other Activities and Participations-4   |
|   |
| <b>C- Thinking skills</b>   |
| C1. Determine the appropriate legal procedures for activities related to the material of the offers   |
| C2- Sets the appropriate plan for sports activities and programs in light of the general strategy of the institution  |
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| C3- Determines the requirements of administrative professional jobs required by working in the sports field and the material of presentations  |
| C4- Selects the most appropriate sports media that contribute to the advancement of the material of the presentations  |
| C5 - teamwork in performance   |
| <b>d . General and transferable skills (other skills related to employability and personal development ).</b>  |
| D1- Identify the wrong performance   |
| D2- Using the means of effective communication skills and the ability to work together to activate the processes related to the field D3- Using methods and procedures to collect, build and analyze databases using the computer. |
| D4- Writing and presenting reports and memoranda using modern means of communication and technology.   |
| D5- Active participation in professional gatherings of local and national physical education and in the wider educational field.   |
| D6- Practicing continuous learning and self-learning in the sports field and in life in general.   |
| D7- Leading individuals to achieve the desired goals.  |
| D8- Knowledge of one of the foreign languages to activate the work environment when needed.  |
| Sports & Presentation Material   |
| D3- Using methods and procedures to collect, build and analyze databases using the computer  |
| D4- Writing and presenting reports using modern means of communication and technology  |
| D5- Effective participation in professional communities for physical education, local and national presentations, and in the wider educational field   |
| D6 - The practice of continuing education and self-education in the field of sports materialoffers in life in general  |
| D7- Leading individuals to achieve the desired goals   |
| D8- Familiarity with one of the foreign languages and the work environment when needed   |

#### 10. Course Structure

| The week | Hours | Required Learning Outcomes | Name of the unit/course or topic                      | Method of education | Evaluation method |
|----------|-------|----------------------------|---|---------------------|-------------------|
| 1-2      | 2     |                            | Meeting with students for general and private fitness | Built-in presence   | Tests             |
| 3-4      | 2     |                            | A brief history of the offers and their types         | Built-in presence   |                   |
| 5        | 2     |                            | Offers Objectives                                     | Built-in presence   |                   |
| 6        | 2     |                            | Offer Levels  | Built-in presence   |                   |

|            |   |  |  |                          |                        |
|------------|---|--|--|--------------------------|------------------------|
| 7          | 2 |  | Technical preparation for sports shows                         | <b>Built-in presence</b> |                        |
| 8          | 2 |  | Exercise app   | <b>Built-in presence</b> |                        |
| 9- 10      | 2 |  | Screening of an educational film about the kinetic composition | <b>Built-in presence</b> | Performance correction |
| 11         | 2 |  | Presentation performance without tools                         | <b>Built-in presence</b> | Performance correction |
| 12         | 2 |  | Daily Exam Pair Exercises                                      | <b>Built-in presence</b> |                        |
| 13 – 14    | 2 |  | Repeating previous skills in the form of a kinetic chain       | <b>Built-in presence</b> |                        |
| 15         | 2 |  | Entry and exit from the stadium                                | <b>Built-in presence</b> |                        |
| 16         | 2 |  | Types of tools used in the display                             | <b>Built-in presence</b> |                        |
| 17 -18 -19 | 2 |  | Duration of the offer  | <b>Built-in presence</b> |                        |
| 20-21      | 2 |  | Teaching music genres  | <b>Built-in presence</b> |                        |
| 22         | 2 |  | Perform skills in the form of a kinetic chain with music       | <b>Built-in presence</b> |                        |
| 23 – 24    | 2 |  | Writing a painting in sports shows                             | <b>Built-in presence</b> |                        |
| 25 – 26    | 2 |  | Change profiles  | <b>Built-in presence</b> |                        |
| 27 – 28    | 2 |  | Practical application of presentations                         | <b>Built-in presence</b> |                        |
| 29         | 2 |  | Repeat previous skills with an exam                            | <b>Built-in presence</b> | Practical exam         |
| 30         | 2 |  | The exam is not practical and                                  | <b>Built-in presence</b> |                        |

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|--|--|--|-------------|--|--|
|  |  |  | theoretical |  |  |
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| 9- Infrastructure   |   |
|---|---|
| Required readings:  | Sports performances, organization and management of -1 sports festivals, Alaa Abdel Wahab, Dharam Moussa 2018   |
| ▪ Basic texts   |   |
| ▪ Course Books  | 2-Guide to Gymnastics in the field of learning, Paradise Majeed Amen 2015   |
| ▪ Other   |   |
|   | Internet networks -4  |
| Special requirements (e.g. workshops, periodicals, software and websites )    | Workshop entitled (Ways of Assistance and Safety in Learning Gymnastics Skills for Female Students) 2017  |
|   | A lecture at the Women's Empowerment Unit entitled ( How to address bad social habits ) 2024  |
| Social services (e.g. guest lectures, vocational training and field studies ) | 1- Innovation in the sports sector 2016   |
|   | 2- The importance of water for athletes 2017  |
|   | 3- The importance of ethical commitment between the coach and the player to achieve the highest levels of achievement locally, regionally and globally 2017 |
|   | 4- Sports Management and Sports Marketing 2017  |
|   | 5- Visiting the internal departments and getting acquainted with the reality of female students in them 2018  |
|   | 6- Educational Guidance and Social Services 2022  |
|   | 7- Ways to develop the leadership spirit of students of the Faculty of Physical Education 2024  |
|   | 1- Sports and Ethics 2023   |
|   | 2- Recreation and psychological stress 2023   |

| 9. Acceptance                  |                 |
|--------------------------------|-----------------|
| Prerequisites                  | There isn't any |
| Minimum number of students     | 150             |
| The largest number of students | 250             |