

## Course Description Form

**Review the performance of higher education institutions ((review of the academic program))**

### Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sport Sciences
2. University Department / Center	
3. Course Name/Code	Futsal /
4. Programs in which he enters	Physical Education and Sport Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of the preparation of this description	2024

#### 9. Course Objectives

- 1- Delivering mathematical information and knowledge to students.
- 2- Teach students the basic skills of the game and create a spirit of competition among learners to master those skills
- 3- Teach students the law of the game and help them interpret it and lead matches.
- 4- Create a safe and healthy environment for learners to ensure learning.
- 5- Delivering updates and annual updates of the game law for students. Academic Stage
- 6- Teaching the student and enabling him to lead and manage matches and lessons and develop his skills in explaining and delivering the articles of law and the basic skills of the game.

#### 10. Learning outcomes and teaching, learning, and assessment methods

##### A- Knowledge and understanding

- 1- Teaching the law of the game.
- 2- Teaching the basic skills of the game.
- 3- How to prepare the plan for the physical education lesson.
- 4- Preparing training units and teaching and training basic skills and physical

qualities.

- 5- Components of fitness (health, motor, physical) for different educational stages.
- 6- The foundations of managing and organizing school sports competitions and festivals.

### **B - Subject-specific skills**

- 1- Performance of applied models for advanced sports skills
- 2- Designing educational activities that achieve the participation of students in implementation and evaluation
  - Planning and implementing educational skills appropriate to the individual -3  
.differences between students
  - .Apply the appropriate calendar method and use its tools -4
  - Leading the learning environment to improve and develop the educational -5  
.process
  - Discovering outstanding students mathematically and developing special -6  
.activities that develop their excellence
  - .Design appropriate teaching aids for the educational activities provided -7
  - Effectively use available services and resources to meet diverse educational -8  
.needs
  - Detecting cases of sports delay and physical disability and modifying the activity -9  
.to suit them

### **Teaching and learning methods**

**Providing students with the basics and topics related to knowledge and systems -1  
described in**

**.Clarification and explanation of study materials by the academic staff -2**

**.Providing students with knowledge through homework for vocabulary -3**

**Asking students to visit the library to obtain academic knowledge related to - 4  
.academic vocabulary**

**Improving students' skills by visiting websites to obtain additional knowledge of -5  
.the subjects**

### **Evaluation methods**

**.Daily tests with multiple-choice questions for subjects -**

**- Participation grades for students' challenging competition questions.**

**- Setting grades for assigned homework.**

### **.C- Thinking skills**

**.Select the appropriate legal procedures for activities related to sports management -1**

**Choose the appropriate plan for sports activities and programs considering the -2  
.general strategy of the institution**

**Determines the requirements for administrative professional positions required to -3  
.work in the sports field**

**Select the most appropriate sports media that contribute to the advancement of the -4  
.institution's activity**

d. General and transferable skills (other skills related to employability and  
 .(personal development  
**.Time management to achieve the maximum benefit and the best return -1**  
**Using effective communication skills and the ability to work together to -2**  
**.activate the processes related to the sports field**  
**Using methods and procedures to collect, build, and analyze databases using -3**  
**.the computer**  
**Writing reports and memoranda and presenting them using modern means of -4**  
**.communication and technology**  
**Active participation in local and national physical education professional .5**  
**.gatherings and in the wider educational field**  
**Practicing continuous learning and self-learning in the sports field and in life -6**  
**.in general**  
**.Leading individuals to achieve the desired goals -7**  
**8- Knowledge of one of the foreign languages to activate the work environment**  
**when needed.**

11. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	2	(Futsal Law Articles (1-3	1	<b>Built-in presence</b>	Exams Oral, written, practical
2	2	(Futsal Law Articles (4-5	1	<b>Built-in presence</b>	Exams Oral, written, practical
3	2	(Futsal Law Articles (6-7	1	<b>Built-in presence</b>	Exams Oral, written, practical
4	2	Futsal Law Articles (8- (10	1	<b>Built-in presence</b>	Exams Oral, written, practical
5	2	Futsal Training Objectives	1	<b>Built-in presence</b>	Exams Oral, written, practical
6	2	(Law Articles (11-13	1	<b>Built-in presence</b>	Exams Oral, written, practical
7	2	(Law Articles (14-15	1	<b>Built-in presence</b>	Exams Oral, written, practical
8	2	Futsal Basics	1	<b>Built-in presence</b>	Exams Oral, written, practical
9	2	Basic skills in futsal	1	<b>Built-in presence</b>	Exams Oral, written, practical
10	2	Attack Strategies	1	<b>Built-in presence</b>	Exams Oral, written, practical
11	2	Defense Strategies (Part (One	1	<b>Built-in presence</b>	Exams Oral, written, practical
12	2	Defense Strategies (Part (Two	1	<b>Built-in presence</b>	Exams Oral, written, practical

13	2	Fixed Cases Technique	1	<b>Built-in presence</b>	Exams Oral, written, practical
14	2	Fixed Cases Technique	1	<b>Built-in presence</b>	Exams Oral, written, practical
15	2	Law Articles (16-17)	1	<b>Built-in presence</b>	Exams Oral, written, practical
16	2	<b>Educational duties for futsal</b>	<b>1</b>	<b>Built-in presence</b>	Exams Oral, written, practical
17	2	<b>Futsal Features</b>	<b>1</b>	<b>Built-in presence</b>	Exams Oral, written, practical
18	2	<b>Principles of sports training in futsal</b>	<b>1</b>	<b>Built-in presence</b>	Exams Oral, written, practical
19	2	<b>Principles of Sports Training Futsal (Part Two)</b>	<b>1</b>	<b>Built-in presence</b>	Exams Oral, written, practical
20	2	<b>Physical preparation</b>	<b>1</b>	<b>Built-in presence</b>	Exams Oral, written, practical
21	2	<b>Physical preparation</b>	<b>1</b>	<b>Built-in presence</b>	Exams Oral, written, practical
22	2	<b>Special tests for futsal players</b>	<b>1</b>	<b>Built-in presence</b>	Exams Oral, written, practical
23	2	<b>Training Module</b>	<b>1</b>	<b>Built-in presence</b>	Exams Oral, written, practical
24	2	<b>Game Plans</b>	<b>1</b>	<b>Built-in presence</b>	Exams Oral, written, practical
25				<b>Built-in presence</b>	
26				<b>Built-in presence</b>	
27				<b>Built-in presence</b>	
28				<b>Built-in presence</b>	
29				<b>Built-in presence</b>	
30				<b>Built-in presence</b>	

## 12. Infrastructure

--	--

<ul style="list-style-type: none"> <li>▪ Basic texts</li> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<b>Technique and tactics in the five-a-side football / -1</b> <b>Emad Zubair Ahmed</b> <b>Futsal Education – Training / Dr. Zulfiqar Saleh -2</b> <b>Articles of the Futsal Law / International Referee -3</b> <b>Ali Sabah</b>
Special requirements (including e.g. workshops, periodicals, software, websites)	Workshop on Futsal Training and Refereeing Methods Practical workshop on physical exercises Information Network Services The use of artificial intelligence in the field of sports training
Social services (e.g. guest lectures, vocational training, and field studies)	Multiple qualitative lectures on the topics of study

13. Acceptance	
Prerequisites	There isn't any
Minimum number of students	150
The largest number of students	250