

**Review the performance of higher education institutions ((Academic Program Review))**

**Course Description Form**

**Course Description**

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

<b>1. Educational institution</b>	<b>University of Al-Qadisiyah / Faculty of Physical Education and Sports Sciences</b>
<b>2. University Department / Center</b>	
<b>3. Course Name/Code</b>	<b>Duel</b>
<b>4. Programs in which he enters</b>	<b>Physical Education and Sports Sciences</b>
<b>5. Available Attendance Forms</b>	<b>Full Time Attendance – Daily</b>
<b>6. Semester / Year</b>	<b>First and second / 2023 - 2024</b>
<b>7. Number of Credit Hours (Total)</b>	<b>hours 60</b>
<b>8. The history of preparation of this description</b>	<b>2024</b>
<b>9. Course Objectives</b>	
1- Delivering information, knowledge and mathematical skills to students in fencing	
2- Understanding the role of fencing, information management and public relations skills	
3- Employing workers according to their capabilities and skills to help them achieve the goals of fencing	
4- Planning for the financial aspects of fencing	
5- Determine the requirements for fencing material	
6- - Able to develop solutions to administrative problems in fencing material	

<b>10. Learning outcomes and methods of teaching, learning and assessment</b>
<b>A. Knowledge and understanding</b>
A1- Defines the principles of fencing and its theoretical and applied methods in sports institutions.
A2- Discusses the rules and foundations of fencing planning models in sports, educational and civil society institutions.
A3- Learn about the physical and skill foundations so that she is able to deal with the teacher when evaluating and training her on the skill.
A4- Identify the modern areas of fencing in the world of sports industry (sports marketing, sports media, sports sponsorship)
A5- Discusses the laws and regulations governing and regulations related to administrative work in the subject of fencing .
A6- Explains the psychological and social aspects of athletes. Which enables him to develop human resources in the subject of fencing .
<b>B - Subject-specific skills</b>
B1 – Fencing Environment Management and Leadership
B2- Take appropriate measures to provide the requirements and needs of fencing material requirements in competitions, championships and sports festivals
B3- Dealing with crises in fencing
B4- Participate in the development of plans and rules for the evaluation and periodic measurement of fencing activities
B5- Providing the requirements of sports activity programs and plans in a way that satisfies the needs of the beneficiaries of fencing
<b>Teaching and learning methods</b>
1- Providing students with the basics and topics related to knowledge and systems described in a
2- Clarification and explanation of study materials by the academic staff
3- Providing students with knowledge through applied duties of academic vocabulary
4- Improving students' skills by increasing the website to obtain additional knowledge of the subjects
Asking students to visit the library to obtain academic knowledge that alternates -5 the vocabulary of the fencing subject
<b>Evaluation methods</b>
1- Daily tests with multiple-choice questions for fencing material
2. Setting grades for the applied duties assigned to them
3- Practical and monthly tests more than once
<b>C- Thinking skills</b>

C1- Selects the appropriate legal procedures for activities related to fencing material
C2- Selects the appropriate plan for sports activities and programs in light of the general strategy of the institution
C3- Determines the requirements of administrative professional jobs required to work in the field of sports and fencing
C4- Selects the most appropriate sports media that contribute to the advancement of fencing material
C5- Teamwork and thinking ability

**d . General and transferable skills (other skills related to employability and personal development ).**

D1- Time management to achieve the maximum benefit and the best return
D2- Using the means of effective communication skills and the ability to work together to activate the processes related to the field D3- Using methods and procedures to collect, build and analyze databases using the computer.
D4- Writing and presenting reports and memoranda using modern means of communication and technology.
D5- Active participation in professional gatherings of local and national physical education and in the wider educational field.
D6- Practicing continuous learning and self-learning in the sports field and in life in general.
D7- Leading individuals to achieve the desired goals.
D8- Knowledge of one of the foreign languages to activate the work environment when needed.

**Athlete & Fencing Material**

D3- Using methods and procedures to collect, build and analyze databases using the computer
D4- Writing and presenting reports and memoranda using modern means of communication and technology
D5- Active participation in professional communities for physical education, local and national fencing, and in the wider educational field.
D6 - the practice of continuing education and self-education in the field of sports fencing and in life in general
D7- Leading individuals to achieve the desired goals
D8- Familiarity with one of the foreign languages and the work environment when needed

**10. Course Structure**

The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1-2	2		The equipment of the player Al-Mabbarz and explain the specifications of the three weapons and explain the stadium for the shish weapon and explain the legal purpose of the shish weapon and how to record the touch	Built-in presence	Tests
			Laying the foundation salute	Built-in	

3-4	2		and standby mode	<b>presence</b>	
5	2		Repeating previous situations Learn normal progress and normal regression Reverse progress and reverse regression Jump progress and jump regression	<b>Built-in presence</b>	
6	2		Restoring previous skills while teaching the stabbing movement	<b>Built-in presence</b>	
7	2		Restoring previous skills with teaching cohesion, its types and changes	<b>Built-in presence</b>	
8	2		Restoring previous skills with teaching cohesion, its types and changes	<b>Built-in presence</b>	
9- 10	2		Restoring previous skills while teaching the introductory movements of the attack (preparing for the attack) blade attacks	<b>Built-in presence</b>	
11	2		Repeating previous skills while teaching the introductory movements of the attack (blade grabs)	<b>Built-in presence</b>	
12	2		Restoring previous skills while teaching the preliminary movements of the attack (preparing for the attack) blade attacks and blade grabs	<b>Built-in presence</b>	
13 - 14	2		Repeat all previous skills and make sure to adjust the rhythm of movement	<b>Built-in presence</b>	
15	2		Practical and theoretical exam	<b>Built-in presence</b>	
	2		Restoring previous skills and teaching the four defensive modes (sixth, eighth, fourth, seventh)	<b>Built-in presence</b>	
17 -18 -19	2		Restoring previous skills and teaching simple direct attack (direct straight attack and indirect simple attack (attack by changing direction and categorical attack) and emphasizing linking the performance of simple attack	<b>Built-in presence</b>	

			types with defensive situations	
20-21	2		Restoring previous skills and teaching the types of defenses (straight, semicircular, diagonal, circular)	<b>Built-in presence</b>
	2		Repeating previous skills with teaching complex attack (numerical attack, circular attack) with an emphasis on linking the types of defenses and types of compound attack and teaching the movement of the arrow	<b>Built-in presence</b>
23 - 24	2		Restoring previous skills and teaching counter-attack suspension by diving and stopping by taking a step to the side with an explanation of ordinary arbitration and electric arbitration	<b>Built-in presence</b>
25 – 26	2		Repeating previous skills with teaching the response of all kinds, explaining the individual competitions, team competitions, how the match and the refereeing panel are going	<b>Built-in presence</b>
27 - 28	2		Repeating previous skills while teaching the movements of the attack variety and explaining the mistakes and penalties	<b>Built-in presence</b>
29	2		Repeat previous skills with an explanation of the individual and team registration form	<b>Built-in presence</b>
30	2		Practical and theoretical exam	<b>Built-in presence</b>

9- Infrastructure	
Required readings	
▪ Basic texts	The Book of Fencing by Abd Ali Nassif and others -1
▪ Course Books	2- The Book of Fencing by Bayan Ali and others
▪ Other	3- Electronic information networks and websites Internet
Special requirements	Developing the leadership role of the teachers of the

(e.g. workshops, periodicals, software and websites)	Faculty of Physical Education and Sports Sciences, University of Al-Qadisiyah A workshop within the activities of the Women's Empowerment Unit for the year 2023-2024
Social services (e.g. guest lectures, vocational training and field studies)	Developing the psychological skills of female fencing players Workshop at the Paralympic Committee for the year 2023-2024
	Developing the Elements of Initiative and Initiative for Fencing Players Workshop at the Paralympic Committee for the year 2023-2024

9. Acceptance	
Prerequisites	There isn't any
Minimum number of students	100
The largest number of students	140