

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description - **Basketball** - Second Stage

This course description provides a summary of the most critical essential characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or they has the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	Basketball /
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of the preparation of this description	2024

9. Course Objectives	
-Introducing the game of basketball, its skills and how to play	
Learn about the mechanism of refereeing the game -	
Identify the types of violations in general -	
- Identify types of mistakes in basketball	
- Learn how to use the match registration form	

10. Learning outcomes and teaching, learning and assessment methods	
A- Knowledge and understanding	
Knowing the duties required to be adhered to by the referee in the event of an error – 2	Learn about the game of basketball – 1
or violation	
Giving a significant role to students in lectures to lead the class by distributing – 3	
duties to its members	
Work to raise the level of basic skills in the game for some students - 4	

B - Subject-specific skills

- Teaching students how to referee the game of basketball – 1
- Teaching students how to plan the playground and its measurements – 2
- Teaching students how to manage the game as a coach – 3
- Teaching students the training aspects of the game – 4
- Teaching students the physiological aspects of the players - 5

Teaching and learning methods

- Lecture method – 1
- Method of discussion – 2
- Presentation method – 3
- Method of application – 4

Evaluation methods

- .Daily exams with multiple-choice questions that require practical skills -
- Daily exams with practical questions.
- Participation grades for competition questions for academic subjects.
- Setting grades for homework.
- Practical tests for daily and monthly study subjects

C- Thinking skills

- Critical thinking .1
- Observation skill: Scientific and objective observation is one of the means that -2 provide us with information. Hence, the accuracy of observation is essential .because of the results and conclusions that serve the scientific process
- Creative thinking skill: It is the process of sensing problems and identifying -3 weaknesses to search for solutions, developing guesses or formulating hypotheses, testing and re-testing the validity of hypotheses, and thus reaching .results

- d. General and transferable skills (other skills related to employability and .(personal development
- .D1- Time management to achieve the maximum benefit and the best return
- D2- Using practical communication skills and working together to activate .processes related to the sports field
- D3- Using methods and procedures to collect, build, and analyze databases .using the computer
- D4- Writing and presenting reports and memoranda using modern .communication and technology
- D5- Active participation in professional gatherings of local and national .physical education and more expansive educational fields
- D6- Practicing continuous learning and self-learning in sports and life in

.general

.D7- Leading individuals to achieve the desired goals

D8- Knowledge of one of the foreign languages to activate the work environment when needed.

11. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	2	Basketball skills	Introducing the game of basketball and how to play	Built-in presence	Application and correction
2	2	Basketball skills	Violations in general	Built-in presence	Application and correction
3	2	Basketball skills	Violation of the ball outside the boundaries Identify the refereeing mechanism	Built-in presence	Application and correction
4	2	Basketball skills	Off-limits player foul with the ball + Learn how to start a basketball game	Built-in presence	Application and correction
5	2	Basketball skills	Five seconds violation + identify the locations of the three referees and the mechanism of their movements at the beginning of the play	Built-in presence	Application and correction
6	2	Basketball skills	seconds sworn 8 and refereeing	Built-in presence	Application and correction
7	2	Basketball skills	Change the positions of the referees when the new attack starts	Built-in presence	Application and correction
8	2	Basketball skills	Violation of 8-second replay with emphasis on the mechanism of arbitration	Built-in presence	Application and correction
9	2	Basketball skills	sec violation and-3 arbitration	Built-in presence	Application and correction
10	2	Basketball skills	Seconds 24 Violation and Arbitration	Built-in presence	Application and correction
11	2	Basketball skills	Violation of returning the ball	Built-in presence	Application and

			and refereeing		correction
12	2	Basketball skills	How to switch players with the Play and Refereeing app	Built-in presence	Application and correction
13	2	Basketball skills	.Players' clothes	Built-in presence	Application and correction
14		Basketball skills	Theoretical exam	Built-in presence	Theoretical and practical exam
15	2	Basketball skills	Practical exam	Built-in presence	Application and correction
16	2	Basketball skills	Mistakes in basketball + the difference between a foul and a .violation	Built-in presence	Application and correction
17	2	Basketball skills	The players stand in defense of the principle of the .phantom cylinder	Built-in presence	Application and correction
18	2	Basketball skills	How to announce the error. Team loss by .withdrawal	Built-in presence	Application and correction
19	2	Basketball skills	Personal error + types of personal errors + how to announce the mistake before the .registration table	Built-in presence	Application and correction
20	2	Basketball skills	Intentional error + team loss by failure in basketball + refereeing	Built-in presence	Application and correction
21	2	Basketball skills	Misconduct error + team leader duties + .arbitration	Built-in presence	Application and correction
22	2	Basketball skills	Double Error +Duties of the Coach +Refereeing	Built-in presence	Application and correction
23	2	Basketball skills	Incapacity Error +Arbitration	Built-in presence	Application and correction
24	2	Basketball skills	Technical error + referee	Built-in presence	Application and correction
25	2	Basketball skills	Match Registration Form + Arbitration	Built-in presence	Application and correction

26		Basketball skills	Match Registration Form + Arbitration	Built-in presence	Application and correction
27	2	Basketball skills	Theoretical exam	Built-in presence	Application and correction
28	2	Basketball skills	Practical exam	Built-in presence	Application and correction
29	2	Basketball skills	Introducing the game of basketball and how to play	Built-in presence	Application and correction
30	2	Basketball skills	Violations in general	Built-in presence	Theoretical and practical exam

12. Infrastructure	
<p>Required readings</p> <ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	<p>Encyclopedia of Basketball Arbitration- (Noureddine Ali Mazloun - Hadeer Falah Abdel Saheb) 2023</p> <p>Hadith in basketball - scientific and applied - foundations - education, training, measurement, selection, law (Mohamed Mahmoud Abdel Dayem - Mohamed Sobhi (Hassanein</p> <p>- Ayad Al-Azzawi and Widad Al-Mufti. <u>Basketball - Planning Skills - Training</u>, University of Baghdad: House of Wisdom, 1989.</p>
Special requirements (including, e.g., workshops, periodicals, software, websites)	<p>Workshop on modern training methods</p> <p>Practical seminar on physical exercises for the game</p> <p>Information Network Services</p>
Social services (e.g., guest lectures, vocational training, and field studies)	Multiple qualitative lectures

13. Acceptance

Prerequisites	There isn't any
Minimum number of students	150
The most significant number of students	250