## **Course Description Form**

# Review the performance of higher education institutions ((review of the academic program))

## **Course Description**

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

Faculty of Physical Education and Sports Sciences
Wrestling / WRES3211
Physical Education and Sports Sciences
Full Time – Daily
First and second / 2023-2024
2 hours per week
2024

#### 9. Course Objectives:

- A- Communicating information, knowledge and mathematical skills to students at different academic levels.
- B- Innovation, careful observation, planning, criticism and comparison in the lessons and activities of physical education at school
- C- Create a safe and healthy environment for learners to ensure effective learning.
- D- Apply the various evaluation methods to follow up and develop the school sports program and ensure that its objectives are achieved.
- E- Active and positive interaction with the community environment surrounding the work.
- H- Knowing the role of physical education and motor and sports activities in establishing and consolidating traditions and social norms.

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods:

#### : A- Knowledge and understanding

- A1- Enable students to obtain knowledge and understanding to learn the basic skills and grabs of freestyle wrestling and Roman standing and sitting
- A2- Enabling students to obtain knowledge and understanding of the training of the grabs of standing and sitting for freestyle and Roman wrestling
  - A3- Enabling students to obtain knowledge and understanding of teaching muscat from standing and sitting for freestyle and Roman wrestling
- .A4- Enable students to obtain knowledge and understanding of the law of wrestling

- A5- Enabling students to obtain knowledge and understanding of arbitration for the game of freestyle wrestling and Romanian
- A6- Enable students to obtain knowledge and understanding through the continuous and repeated application of the grabs of standing and sitting for freestyle and Roman .wrestling

## : B - Skills specific to the subject

- B1- Performing the basic skills in freestyle and Roman wrestling from standing and .(sitting (stand-by, holding, movement of feet and legs, body position
- B2- Performing the special grabs for freestyle and Roman wrestling from standing and sitting
- B3- Using appropriate learning and training methods for the grabs of freestyle and .Roman wrestling

.B4- Discovering talents in the game of wrestling

- B5- Discovering students who excel athletically and developing special activities that develop their excellence
- B6- Detecting cases of sports delay and physical disability and modifying the activity .to suit them

## Teaching and learning methods:

- Provide students with the basics and topics related to knowledge and understanding of the game of freestyle and Romanian wrestling.
- Clarification and explanation of wrestling material by the academic teaching staff.
- Develop basic skills and grabs for freestyle and Roman wrestling through material explanation, learning and application.
- Require students to visit the library to obtain academic knowledge related to academic vocabulary.
- Guiding students to improve their skills by visiting websites to obtain additional .knowledge of the subjects

#### **Evaluation methods:**

- . Daily tests with multiple-choice questions for subjects -
- Participation grades for students' challenging competition questions .
- Setting grades for assigned homework .

## :C- Thinking skills

- C1- Testing the evaluation method that is commensurate with the nature of learning grabs from standing and sitting for freestyle and Roman wrestling
- A2- Research and selection of appropriate methods to collect information related to .the development of knowledge and understanding of the game of wrestling
- C3- Analysis of the skill levels of competitors in the performance of skills and grasps in freestyle and Roman wrestling
- C4 Analysis of sports behavior and the nature of its performance of the game of .free wrestling and Romanian
  - d. General and Transferable Skills (Other Skills Related to Employability and :(Personal Development
  - .D1- Time management to achieve the maximum benefit and the best return D2- Using the means of effective communication skills and the ability to work .together to activate the processes related to the sports field
  - D3- Using methods and procedures to collect, build and analyze databases using .the computer
    - D4- Writing and presenting reports and memoranda using modern means of . communication and technology
- D5- Active participation in professional gatherings of local and national physical

education and in the wider educational field.

D6- Practicing continuous learning and self-learning in the sports field and in life. .in general

.D7- Leading individuals to achieve the desired goals

D8- Knowledge of one of the foreign languages to activate the work environment
when needed.

11. Course Structure:					
The week	Hours	Required Learning Outcomes	equired Learning Name of the unit/course or Method of		Evaluation method
1	2	Explanation of the history of wrestling	History of Wrestling	Built-in presence	Performan ce Appraisal
2	2	Clarify the concept of the grab	The concept of grabs	Built-in presence	Performan ce Appraisal
3	2	Explanation of readiness and standing and sitting positions	Standby position of standing and sitting	Built-in presence	Performan ce Appraisal
4	2	Explain the standing positions of the legs and their movement and how to hold as a skill and body position	Leg position, movement, musk and body position	Built-in presence	Performan ce Appraisal
5	2	Explain how to perform general preparatory exercises for strength, speed and stretching	General preparatory exercises (strength, speed, stretching)	Built-in presence	Performan ce Appraisal
6	2	Explain how to perform special preparatory exercises for strength, speed and stretching	Special preparatory exercises (strength, speed, stretching)	Built-in presence	Performan ce Appraisal
7	2	Explanation and performance of a free hold of standing (diving by tying the leg)	Perform a free grip from standing	Built-in presence	Performan ce Appraisal
8	2	Explanation and performance of a free hold of sitting (mats)	Perform a free grip from sitting	Built-in presence	Performan ce Appraisal
9	Explanation of theoretical material on		Technique	Built-in presence	Performan ce Appraisal
10	2	Explanation of theoretical material on planning in wrestling (tactics)	Tactic	Built-in presence	Performan ce Appraisal
11	2	Explanation of theoretical material on how to maneuver and dribble in wrestling	Maneuver and dribble	Built-in presence	Performan ce Appraisal
		Explain theoretical			Performan

		material on how tactical	Tagtical thinking	D.,:14 :	00
12	'. /.		Tactical thinking and strategy	Built-in presence	ce Appraisal
		wrestling	and strategy Prosents		rippraisar
13	2	Explanation and performance of a Roman grab from standing (pulling the competitor down)	Explanation and erformance of a Roman Performing a grab from standing pulling the competitor Performing a Roman Handle from Standing		Performan ce Appraisal
14	2	Explanation and performance of a Roman hold of sitting (tying from the waist)	Performing a Roman Grip from Sitting	Built-in presence	Performan ce Appraisal
15	2	Conducting a theoretical and practical exam for the first semester	Practical and theoretical exam first semester	Built-in presence	Performan ce Appraisal
16	2	Explanation and performance of a free hold of standing (capturing the foot)	Perform a free grip from standing	Built-in presence	Performan ce Appraisal
17	2	Explanation and clarification of legal materials (5,4,3,2,1)	Wrestling Law	Built-in presence	Performan ce Appraisal
18	2	Explanation and clarification of legal articles (10,9,8,7,6)	Wrestling Law	Built-in presence	Performan ce Appraisal
19	2	Explanation and performance of a free hold of sitting (locking and pulling legs)	Perform a free grip from sitting		
20	2	Explanation and performance of a Roman hold of standing (hip throw)	Performing a Roman Handle from Standing	Built-in presence	Performan ce Appraisal
21	2	Explanation and clarification of legal articles (15,14,13,12,11)	Wrestling Law	Built-in presence	Performan ce Appraisal
22	2	Explanation and clarification of legal articles (20,19,18,17,16)	Wrestling Law	Built-in presence	Performan ce Appraisal
23	2	Explanation and performance of a Roman grip of sitting (arm pulling)	Performing a Roman Grip from Sitting	Built-in presence	Performan ce Appraisal
24	2	Explanation and clarification of legal articles (25,24,23,22,21)	Wrestling Law	Built-in presence	Performan ce Appraisal
25	2	Explanation and clarification of legal articles (30,29,28,27,26)	Wrestling Law	Built-in presence	Performan ce Appraisal
26	2	Explanation and clarification of legal articles (35,34,33,32,31)	Wrestling Law	Built-in presence	Performan ce Appraisal
27	2	Explanation and clarification of legal articles (40,39,38,37,36)	Wrestling Law	Built-in presence	Performan ce Appraisal
		Conducting fights	Playing &		Performan

28	2	between students in the first semester + arbitration	Refereeing	Built-in presence	ce Appraisal
29	2	Conducting fights between students in the second semester + arbitration	Playing & Refereeing	Built-in presence	Performan ce Appraisal
30	2	Conducting a theoretical and practical exam for the second semester	Practical and theoretical exam second semester	Built-in presence	Performan ce + Theoretica l Evaluation

12. Infrastructure :			
: Required readings  • Basic texts  • Course Books  • Other	<ul> <li>Training in wrestling. (Abd Ali Nassif).</li> <li>The foundations of training in wrestling. (Abd Ali Nassif).</li> <li>Sports learning and training in the game of (wrestling (Ahmed Kamal)).</li> </ul>		
Special requirements (including e.g. workshops, periodicals, software, websites)	Wrestling class: - https://classroom.google.com/c/MTcxODgwMTE		
Social services (e.g. guest lectures, vocational training and field studies)	Participation in lectures and workshops inconferences, seminars and scientific forums Participation in scientific research committees inthe field		

13. Acceptance			
Prerequisites	There isn't any		
Minimum number of students	150		
The largest number of students	250		