

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	First Scouting /
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024

9. Course Objectives

Clarify the concept of the Scout movement in general

Develop the concept of the Scout Movement by discussing its concepts and terminology

The importance of the scout movement in Iraqi universities

Ways to spread the scout movement in Iraqi universities and in our daily lives

10. Learning outcomes and teaching, learning and assessment methods

- Understand the nature of the Scout movement and the nature of its spread in the - world and the way it is disseminated in universities
- The student should acquire the skills and movements of scout education -
- The student should acquire the skills of scout camps -
- The student should apply scouting skills on the ground -
- .The student must be familiar with the theoretical vocabulary of scout education -

B - Subject-specific skills

- 1- Knowledge of scouting movement skills .
- 2- Apply skills in practice .
- 3- Using educational materials on the ground in a practical way to apply and understand
- 4- Interpretation of movements and how they are performed
- 5- Correcting errors and not repeating them

Teaching and learning methods

- The method of the lecture and its presentation by the teacher**
- The way of discussion and expressing opinions on the subject**
- Practicality in outdoor grass pitch**
- Use all necessary devices to clarify**

Evaluation methods

- . Daily tests with multiple-choice questions for subjects -
- Participation grades for students' challenging competition questions .
- Setting grades for assigned homework .

C- Thinking skills

- 1- Using brainstorming to attract students' attention and develop mental abilities.
- 2- Using the method of mini-camps to master the skills of scout education

Use story style to draw students' attention about skill performance -3

- d. General and transferable skills (other skills related to employability and .(personal development
- .D1- Time management to achieve the maximum benefit and the best return**
- D2- Using the means of effective communication skills and the ability to work .together to activate the processes related to the sports field**
- D3- Using methods and procedures to collect, build and analyze databases using .the computer**

D4- Writing and presenting reports and memoranda using modern means of . communication and technology
D5- Active participation in professional gatherings of local and national physical .education and in the wider educational field
D6- Practicing continuous learning and self-learning in the sports field and in life .in general
.D7- Leading individuals to achieve the desired goals
D8- Knowledge of one of the foreign languages to activate the work environment when needed.

11. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	2	Understand and comprehend	History of the Scout Movement in the World	Built-in presence	Participation
2	2	Understand and comprehend	History of the air scout movement and its objectives	Built-in presence	Participation
3	2	Understand and comprehend	Scout Movement: its benefits and characteristics	Built-in presence	Participation
4	2	Understand and comprehend	Principles of the Scout Movement Scout Movement for the Numbers of Young People	Built-in presence	Participation
5	2	Understand and comprehend	Why we wear a scout uniform – Scout uniform components – when to wear a scout uniform	Built-in presence	Participation
6	2	Understand and comprehend	Traditions of wearing badges on scout uniforms	Built-in presence	Participation
7	2	Understand and comprehend	Ethics of wearing Scout Uniform – Scout Clothing	Built-in presence	Participation
8	2	Understand and comprehend	Clothes for cubs, scouts, flowers and guides	Built-in presence	Participation
9	2	Understand and comprehend	Learning by doing	Built-in presence	Participation
10	2	Understand and comprehend	Scout Law Items of the Scout Law	Built-in presence	Participation
11	2	Understand and comprehend	The Scout's Promise	Built-in presence	Participation
12	2	Understand and comprehend	Provisions of the Scouts Law	Built-in presence	Participation
13	2	Understand and comprehend	Scout Promise and Law	Built-in presence	Participation
14	2	Understand and comprehend	Provisions of the Scouts Law - Scouting Law - Methods of Instilling Values and Developing Educational Trends	Built-in presence	Participation

15	2	Answer	First Semester Exam	Built-in presence	degree
16	2	Understand and comprehend	The nature of the vanguard system	Built-in presence	Participation
17	2	Understand and comprehend	Vanguards – and life in nature	Built-in presence	Participation
18	2	Understand and comprehend	Scout tents	Built-in presence	Participation
19	2	Understand and comprehend	How to make tents	Built-in presence	Participation
20	2	Understand and comprehend	Scouting Picnics	Built-in presence	Participation
21	2	Understand and comprehend	Estimating distances – knowing directions – axe Fez	Built-in presence	Participation
22	2	Understand and comprehend	Rope skills – types of nodes	Built-in presence	Participation
23	2	Understand and comprehend	Types of ties – types of courses	Built-in presence	Participation
24	2	Understand and comprehend	General rules for the conduct of science and its placement on various occasions	Built-in presence	Participation
25	2	Understand and comprehend	Specifications of the Iraqi flag - the ceremony of raising and lowering the flag	Built-in presence	Participation
26	2	Understand and comprehend	Folding the flag – types of flags of scout teams	Built-in presence	Participation
27	2	Understand and comprehend	Scout Camps	Built-in presence	Participation
28	2	Understand and comprehend	Types of camps in terms of duration – camp evenings	Built-in presence	Participation
29	2	Understand and comprehend	Fires and – fireplaces	Built-in presence	Participation
30	2	Answer	Second Semester Exam	Built-in presence	degree

12. Infrastructure

<p>: Required readings</p> <ul style="list-style-type: none"> ▪ Basic texts 	<p>Applications in the education of the scout-movement - Prof. Dr. Ali Yousef Hussein -</p>
--	---

<ul style="list-style-type: none"> ▪ Course Books ▪ Other 	University of Baghdad
Special requirements (including e.g. workshops, periodicals, software, websites)	Workshop on Teaching and Training Aids in Scout Education
Social services (e.g. guest lectures, vocational training and field studies)	The meeting lectures on how to learn skills and apply them in the camps for scout education

13. Acceptance	
Prerequisites	There isn't any
Minimum number of students	150
The largest number of students	250