

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description

This course description summarizes the course's essential characteristics and the student's expected learning outcomes, proving whether they have made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	Handball Phase II /
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	4 hours per week
8. The history of the preparation of this description	2024

9. Course Objectives	
Learn about the history of handball and its origins in Iraq and the Arab world.	
Identify the basic skills in the game of handball and teaching and training methods.	
Developing the skill side and the ability to give feedback to the student and all kinds	
Developing the health aspects and strengths of the student to qualify him to lead the physical education lesson	
Developing the spirit of competition and cooperation among students to ensure easy delivery of curriculum vocabulary	
Holding workshops and extra-curricular activities related to learning the vocabulary of handball (basic skills + international law)	

10. Learning outcomes and teaching, learning, and assessment methods	
A- Knowledge and understanding	
The foundations of building physical education curricula in a way that enables him -1 to determine the goals and design educational activities for the structure and content .of the lesson	
.Principles, teaching methods, and legal rules for handball -2	
.Components of health fitness. Kinetic. Physical for the educational stage -3	

The foundations of managing and organizing competitions and school sports -4
 tournaments for handball in schools, clubs, and sports institutions
 5- Various evaluation methods as an input to improve education and enhance physical
 and cognitive development
 And the social and emotional of students in different age stages by learning handball
 skills

B - Subject-specific skills

- 1- Performing applied models of different handball skills to serve the learning process.
- 2- Design educational activities related to the game that encourage students to participate in implementation and evaluation.
- 3- Apply the appropriate calendar method and use its tools.
- 4- Leading the learning environment to improve and develop the educational process to serve the teaching of basic skills in handball.
- 5- Detecting sports and physical delays and adjusting the activity to suit them.
- 6- Discovering outstanding students mathematically and developing special activities that build their excellence in learning handball skills.
- 7- Designing appropriate teaching aids that contribute to the development of the learning process for handball effectiveness.

Teaching and learning methods

1. Provide students with the basics and topics related to knowledge related to handball .
2. Clarification and explanation of study materials by the academic staff .
3. Improve students' skills by visiting websites to obtain additional knowledge of the subjects .
4. Holding extra-curricular activities and field workshops to increase the effectiveness of the learning process .

Evaluation methods

- .Daily tests with multiple-choice questions for subjects -
- Participation grades for students' challenging competition questions.
- Setting grades for assigned homework.

C- Thinking skills

1. Selects appropriate legal procedures for activities related to the management of the physical education lesson and practical material
- 2- Chooses the appropriate plan for sports activities and programs considering the general strategy of the institution
- 3- Choose the most appropriate sports media that contribute to the advancement of the institution's activity
- 4- Determines the requirements for administrative professional jobs required to work in the sports field

d. General and transferable skills (other skills related to employability and
 .(personal development

.D1- Time management to achieve the maximum benefit and the best return

D2- Using practical communication skills and working together to activate
 .processes related to the sports field

D3- Using methods and procedures to collect, build, and analyze databases using
 .the computer

D4- Writing and presenting reports and memoranda using modern .communication and technology

D5- Active participation in professional gatherings of local and national physical .education and more expansive educational fields

.D6- Practicing continuous learning and self-learning in sports and life in general

.D7- Leading individuals to achieve the desired goals

D8- Knowledge of one of the foreign languages to activate the work environment when needed.

11. Course Structure

The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1		Learn basic skills in handball and the international law of the game	The history of handball handball	Built-in presence	Practical exams and editorial
2		Learn basic skills in handball and the international law of the game	(Law Articles (2,1	Built-in presence	Practical exams and editorial
3		Learn basic skills in handball and the international law of the game	Basic handball skills	Built-in presence	Practical exams and editorial
4		Learn basic skills in handball and the international law of the game	(Law Articles (4,3	Built-in presence	Practical exams and editorial
5		Learn basic skills in handball and the international law of the game	Offensive skills without the ball	Built-in presence	Practical exams and editorial
6		Learn basic skills in handball and the international law of the game	(Law Articles (6,5	Built-in presence	Practical exams and editorial
7		Learn basic skills in handball and the international law of the game	Offensive skills with the ball	Built-in presence	Practical exams and editorial
8		Learn basic skills in handball and the international law of the game	Holding the ball	Built-in presence	Practical exams and editorial
9		Learn basic skills in handball and the international law of the game	(Articles of Law (8,7	Built-in presence	Practical exams and editorial
10		Learn basic skills in handball and the international law of the game	Receiving the ball	Built-in presence	Practical exams and editorial
11		Learn basic skills in handball and the international law of the game	Articles of Law ((10.9	Built-in presence	Practical exams and editorial
12		Learn basic skills in handball and the international law of the game	Pampering	Built-in presence	Practical exams and editorial

13	Learn basic skills in handball and the international law of the game	Passing the ball	Built-in presence	Practical exams and editorial
14	Learn basic skills in handball and the international law of the game	Articles of Law ((12,11	Built-in presence	Practical exams and editorial
15	Learn basic skills in handball and the international law of the game	First Semester Exam ((Theoretical	Built-in presence	Practical exams and editorial
16	Learn basic skills in handball and the international law of the game	First Semester Exam ((Practical	Built-in presence	Practical exams and editorial
17	Learn basic skills in handball and the international law of the game	Midyear vacation	Built-in presence	Practical exams and editorial
18	Learn basic skills in handball and the international law of the game	deceit	Built-in presence	Practical exams and editorial
19	Learn basic skills in handball and the international law of the game	Aiming from the pivot	Built-in presence	Practical exams and editorial
20	Learn basic skills in handball and the international law of the game	Aiming from jumping	Built-in presence	Practical exams and editorial
21	Learn basic skills in handball and the international law of the game	Aiming from the fall	Built-in presence	Practical exams and editorial
22	Learn basic skills in handball and the international law of the game	Defensive skills to cover an attacker without the ball	Built-in presence	Practical exams and editorial
23	Learn basic skills in handball and the international law of the game	Articles of Law ((16,15	Built-in presence	Practical exams and editorial
24	Learn basic skills in handball and the international law of the game	Defensive skills to cover a striker with the ball	Built-in presence	Practical exams and editorial
25	Learn basic skills in handball and the international law of the game	Articles of Law ((18,17	Built-in presence	Practical exams and editorial
26	Learn basic skills in handball and the international law of the game	Qualities and characteristics of the goalkeeper	Built-in presence	Practical exams and editorial
27	Learn basic skills in handball and the international law of the game	Basic skills of the goalkeeper	Built-in presence	Practical exams and editorial
28	Learn basic skills in handball and the international law of the game	Theoretical exam second semester	Built-in presence	Practical exams and editorial

29	Learn basic skills in handball and the international law of the game	Practical exam second semester	Built-in presence	Practical exams and editorial
30	Learn basic skills in handball and the international law of the game	Final Practical Exam	Built-in presence	Practical exams and editorial

12. Infrastructure	
<p>Required readings</p> <ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	<p>Diaa Al-Khayyat, Nawfal Muhammad Al-Hayali: Handball, Dar Al-Kutub for Printing and Publishing, Mosul, 2001</p> <p>Muhammad Tawfiq Al-Welily: Handball Teaching Training Tactics, Egyptian House of Books, Kuwait, 1989</p> <p>.International Handball Law from 2005</p>
Special requirements (including, e.g., workshops, periodicals, software, websites)	<p>Workshop on Contemporary Teaching Methods of Handball Skills</p> <p>Practical seminar on physical exercises and skills in handball</p> <p>IT Network Services</p>
Social services (e.g., guest lectures, vocational training, and field studies)	Holding sports workshops and tournaments that can contribute to supporting and enhancing the implementation of the curriculum

13. Acceptance	
Prerequisites	There isn't any
Minimum number of students	150
The most significant number of students	250