

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	Methods of teaching the third stage /
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of preparation of this description	2024

9. Course Objectives

- How to teach a physical education lesson in middle and middle schools
- Knowledge and understanding of teaching methods in terms of (learning and mastering basic skills, explanation, presentation, application)
- Preparing teachers who are able to teach the subject in schools upon graduation and appointment
 - Able to use modern devices and tools in teaching
 - Managing a physical education lesson as successful teachers

1. Learning outcomes and teaching, learning and assessment methods

- A. Knowledge and understanding
- A1- Enabling students to obtain knowledge and understanding to learn teaching methods
- A2- Enabling students to obtain knowledge and understanding of the skills of the physical education lesson
- A3- Enabling students to obtain knowledge and understanding of methods of suspense in the physical education lesson

<p>B - Subject-specific skills</p> <p>B1 - Performance of basic teaching method skills well</p> <p>B2 – Use appropriate learning and teaching methods</p> <p>B3 – Discovering Talents in Teaching</p>
<p>Teaching and learning methods</p>
<p>Provide students with the basics and topics related to knowledge and understanding of teaching methods</p> <p>Clarification and explanation of teaching methods by the academic teaching staff -</p> <p>- Developing the basic skills of the subject of teaching methods through explaining the material, learning and application</p>
<p>Evaluation methods</p>
<p>Conducting multiple practical tests for students during the semester curriculum</p> <p>Conducting multiple theoretical tests for students during the semester curriculum -</p>
<p>C- Thinking skills</p>
<p>C1- Choose the assessment method that suits the nature of learning teaching methods</p> <p>C2- Research and selection of appropriate methods to collect information related to the development of knowledge and understanding in teaching physical education lessons</p> <p>C3 - Analysis of students' levels in teaching the physical education lesson</p> <p>C4- Analysis of student behavior and the nature of lesson performance</p>
<p>Teaching and learning methods</p>
<p>Performance of teaching skills as an ideal model for teaching learning -</p> <p>Asking students to perform teaching skills according to the ideal model of - performance to overcome errors in performance</p> <p>Watch physical education lessons by visiting some schools -</p> <p>- Providing students with everything related to modern teaching methods to develop their performance and get rid of the problems they face</p>
<p>Evaluation methods</p>
<p>Practical exams to perform basic skills in teaching methods -</p> <p>Theoretical exams in the subject of teaching methods -</p>
<p>d. General and transferable skills (other skills related to employability and .(personal development</p> <p>D1- Enabling students to use models and forms of learning by watching videos and visiting schools</p> <p>D2- Enabling students to successfully pass the subject of teaching methods in the practical exam</p> <p>D3- Enabling students to self-development after graduation in volleyball</p> <p>D4- Enabling students to pass the theoretical tests of volleyball</p>

10. Learning outcomes and teaching, learning and assessment methods

<p>A- Knowledge and understanding</p>
<p>A1- Enabling students to obtain knowledge and understanding to learn teaching methods</p> <p>A2- Enabling students to obtain knowledge and understanding of the skills of the physical education lesson</p> <p>A3- Enabling students to obtain knowledge and understanding of methods of suspense in the physical education lesson</p>
<p>B - Subject-specific skills</p>
<p>B1 - Performance of basic teaching method skills well</p> <p>B2 – Use appropriate learning and teaching methods</p>

B3 – Discovering Talents in Teaching

Teaching and learning methods

Provide students with the basics and topics related to knowledge and understanding of teaching methods
 Clarification and explanation of teaching methods by the academic teaching staff -
 Developing the basic skills of the subject of teaching methods -
 through explaining the material, learning and application

Evaluation methods

- . Daily tests with multiple-choice questions for subjects -
- Participation grades for students' challenging competition questions .
- Setting grades for assigned homework .

C- Thinking skills

- C1- Choose the assessment method that suits the nature of learning teaching methods
- C2- Research and selection of appropriate methods to collect information related to the development of knowledge and understanding in teaching physical education lessons
- C3 - Analysis of students' levels in teaching the physical education lesson
- C4- Analysis of student behavior and the nature of lesson performance

d. General and transferable skills (other skills related to employability and .(personal development

.D1- Time management to achieve the maximum benefit and the best return

D2- Using the means of effective communication skills and the ability to work together to activate the processes related to the sports field

D3- Using methods and procedures to collect, build and analyze databases using the computer

D4- Writing and presenting reports and memoranda using modern means of communication and technology

D5- Active participation in professional gatherings of local and national physical education and in the wider educational field

D6- Practicing continuous learning and self-learning in the sports field and in life in general

.D7- Leading individuals to achieve the desired goals

D8- Knowledge of one of the foreign languages to activate the work environment when needed.

11. Course Structure

The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	2	Teaching methods and methods for the physical education lesson	Teaching Methods	Built-in presence	Oral, theoretical and practical exams
2	2	Teaching methods and methods for the physical education lesson	Teaching Methods	Built-in presence	Oral, theoretical and practical exams
3	2	Teaching methods and methods for the physical	Teaching Methods	Built-in presence	Oral, theoretical and practical

		education lesson			exams
4	2	Teaching methods and methods for the physical education lesson	Teaching Methods	Built-in presence	Oral, theoretical and practical exams
5	2	Teaching methods and methods for the physical education lesson	Teaching Methods	Built-in presence	Oral, theoretical and practical exams
6	2	Teaching methods and methods for the physical education lesson	Sections of the educational unit (physical education lesson)	Built-in presence	Oral, theoretical and practical exams
7	2	Teaching methods and methods for the physical education lesson	Sections of the educational unit (physical education lesson)	Built-in presence	Oral, theoretical and practical exams
8	2	Teaching methods and methods for the physical education lesson	Sections of the educational unit (physical education lesson)	Built-in presence	Oral, theoretical and practical exams
9	2	Teaching methods and methods for the physical education lesson	Sections of the educational unit (physical education lesson)	Built-in presence	Oral, theoretical and practical exams
10	2	Teaching methods and methods for the physical education lesson	Sections of the educational unit (physical education lesson)	Built-in presence	Oral, theoretical and practical exams
11	2	Teaching methods and methods for the physical education lesson	Sections of the educational unit (physical education lesson)	Built-in presence	Oral, theoretical and practical exams
12	2	Teaching methods and methods for the physical education lesson	Sections of the educational unit (physical education lesson)	Built-in presence	Oral, theoretical and practical exams
13	2	Teaching methods and methods for the physical education lesson	Sections of the educational unit (physical education lesson)	Built-in presence	Oral, theoretical and practical exams
	2	Teaching methods		Built-in	Oral,

14		and methods for the physical education lesson	Directive	presence	theoretical and practical exams
15	2	Teaching methods and methods for the physical education lesson	Directive	Built-in presence	Oral, theoretical and practical exams
16	2	Teaching methods and methods for the physical education lesson	Directive	Built-in presence	Oral, theoretical and practical exams
17	2	Teaching methods and methods for the physical education lesson	Directive	Built-in presence	Oral, theoretical and practical exams
18	2	Teaching methods and methods for the physical education lesson	Directive	Built-in presence	Oral, theoretical and practical exams
19	2	Teaching methods and methods for the physical education lesson	Directive	Built-in presence	Oral, theoretical and practical exams
20	2	Teaching methods and methods for the physical education lesson	How to gradually learn motor skills	Built-in presence	Oral, theoretical and practical exams
21	2	Teaching methods and methods for the physical education lesson	How to gradually learn motor skills	Built-in presence	Oral, theoretical and practical exams
22	2	Teaching methods and methods for the physical education lesson	How to gradually learn motor skills	Built-in presence	Oral, theoretical and practical exams
23	2	Teaching methods and methods for the physical education lesson	How to gradually learn motor skills	Built-in presence	Oral, theoretical and practical exams
24	2	Teaching methods and methods for the physical education lesson	How to gradually learn motor skills	Built-in presence	Oral, theoretical and practical exams
25	2	Teaching methods and methods for the physical education lesson	Writing a normal and complex lesson plan	Built-in presence	Oral, theoretical and practical exams
26	2	Teaching methods and methods for the physical education lesson	Writing a normal and complex lesson plan	Built-in presence	Oral, theoretical and practical exams
27	2	Teaching methods and methods for	Writing a normal and	Built-in presence	Oral, theoretical

		the physical education lesson	complex lesson plan		and practical exams
28	2	Teaching methods and methods for the physical education lesson	Writing a normal and complex lesson plan	Built-in presence	Oral, theoretical and practical exams
29	2	Teaching methods and methods for the physical education lesson	Writing a normal and complex lesson plan	Built-in presence	Oral, theoretical and practical exams
30	2	Teaching methods and methods for the physical education lesson	Writing a normal and complex lesson plan	Built-in presence	Oral, theoretical and practical exams

12. Infrastructure

<ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	<p>(Modern teaching methods (Jamal Saleh - Teaching methods Teaching Explanation and presentation of skill</p> <p>- Contemporary Teaching Methods (Mahmoud Daoud Al-Rubaie)</p>
Special requirements (including e.g. workshops, periodicals, software, websites)	<p>- Visiting schools</p> <p>Information Network Services (Information - (Technology</p> <p>- Physical Education Lessons Offer</p>
Social services (e.g. guest lectures, vocational training and field studies)	<p>Qualitative lectures -</p> <p>Practical Workshops -</p> <p>Sports educational seminars for the - physical education lesson</p>

13. Acceptance

Prerequisites	There isn't any
Minimum number of students	150
The largest number of students	250

