

## Course Description Form

**Review the performance of higher education institutions ((review of the academic program))**

### Course Description

This course description provides a summary of the essential characteristics of the course and the learning outcomes expected of the student to achieve, proving whether they have made the most of the available learning opportunities. It must be linked to the program description.

<b>1. Educational institution</b>	Faculty of Physical Education and Sports Sciences
<b>2. University Department / Center</b>	
<b>3. Course Name/Code</b>	Basketball First Stage /
<b>4. Programs in which he enters</b>	Physical Education and Sports Sciences
<b>5. Available Attendance Forms</b>	Full Time – Daily
<b>6. Semester / Year</b>	First and second / 2023-2024
<b>7. Number of Credit Hours (Total)</b>	4 hours per week
<b>8. The history of the preparation of this description</b>	2024

<b>9. Course Objectives</b>	
	<b>/ Offensive skills / Ball Catching / Handling / Pat / Scoring</b>
<b>- Defensive Skills /</b>	
	How to perform basic basketball skills
	How to teach it to students correctly
<b>- Learn the correct law for practical performance of skills</b>	
	- Practical repetition during performance to reach the stage of mastery

<b>1. Learning outcomes and teaching, learning, and assessment methods</b>
<p><b>A. Knowledge and understanding</b></p> <p style="padding-left: 20px;">A1- Enabling students to obtain knowledge and understanding to learn .teaching methods</p> <p style="padding-left: 20px;">A2- Enabling students to obtain knowledge and understanding of the skills .of the physical education lesson</p> <p style="padding-left: 20px;">A3- Enabling students to obtain knowledge and understanding of methods of suspense in the physical education lesson.</p>

<p style="text-align: center;">B - Subject-specific skills</p> <p style="text-align: center;">B1 - Performance of basic teaching method skills well          .B2 – Use appropriate learning and teaching methods          B3 – Discovering Talents in Teaching</p>
<p style="text-align: center;">Teaching and learning methods</p>
<p style="text-align: center;">Provide students with the basics and topics related to knowledge and          .understanding of teaching methods</p> <p style="text-align: center;">Clarification and explanation of teaching methods by the academic teaching -          staff</p> <p>- Developing the basic skills of the subject of teaching methods through explaining          the material, learning, and application</p>
<p style="text-align: center;">Evaluation methods</p>
<p style="text-align: center;">Conducting multiple practical tests for students during the semester curriculum          Conducting multiple theoretical tests for students during the semester -          curriculum</p>
<p style="text-align: center;">C- Thinking skills</p> <p style="text-align: center;">C1- Choose the assessment method that suits the nature of learning          .teaching methods</p> <p style="text-align: center;">C2- Research and selection of appropriate methods to collect information          related to the development of knowledge and understanding in teaching          .physical education lessons</p> <p style="text-align: center;">.C3 - Analysis of students' levels in teaching the physical education lesson</p> <p style="text-align: center;">C4- Analysis of student behavior and the nature of lesson performance</p>
<p style="text-align: center;">Teaching and learning methods</p>
<p style="text-align: center;">Performance of teaching skills as an ideal model for teaching learning -          Asking students to perform teaching skills according to the ideal model of -          performance to overcome errors in performance</p> <p style="text-align: center;">Watch physical education lessons by visiting some schools -</p> <p>- Providing students with everything related to modern teaching methods to          develop their performance and get rid of the problems they face</p>
<p style="text-align: center;">Evaluation methods</p>
<p style="text-align: center;">Practical exams to perform basic skills in teaching methods -          Theoretical exams in the subject of teaching methods -</p>
<p style="text-align: center;">d. General and transferable skills (other skills related to employability and          .(personal development</p> <p style="text-align: center;">D1- Enabling students to use models and forms of learning by watching          .videos and visiting schools</p> <p style="text-align: center;">D2- Enabling students to successfully pass the subject of teaching methods          .in the practical exam</p> <p style="text-align: center;">.D3- Enabling students to self-develop after graduation in volleyball</p> <p style="text-align: center;">D4- Enabling students to pass the theoretical tests of volleyball</p>
<p style="text-align: center;"><b>10. Learning outcomes and teaching, learning, and assessment methods</b></p>
<p style="text-align: center;"><b>A- Knowledge and understanding</b></p> <p style="text-align: center;">A1- Enabling students to obtain knowledge and understanding to learn          .teaching methods</p> <p style="text-align: center;">A2- Enabling students to obtain knowledge and understanding of the skills          .of the physical education lesson</p> <p style="text-align: center;">A3- Enabling students to obtain knowledge and understanding of methods of          suspense in the physical education lesson.</p>
<p style="text-align: center;"><b>B - Subject-specific skills</b></p>

B1 - Performance of basic teaching method skills well  
 .B2 – Use appropriate learning and teaching methods  
 B3 – Discovering Talents in Teaching

**Teaching and learning methods**

Provide students with the basics and topics related to knowledge and understanding of teaching methods  
 Clarification and explanation of teaching methods by the academic teaching - staff  
 Developing the basic skills of the subject of teaching methods - through explaining the material, learning, and application

**Evaluation methods**

.Daily tests with multiple-choice questions for subjects -  
 - Participation grades for students' challenging competition questions.  
 - Setting grades for assigned homework.

**C- Thinking skills**

C1- Choose the assessment method that suits the nature of learning teaching methods  
 C2- Research and selection of appropriate methods to collect information about developing knowledge and understanding in teaching physical education lessons  
 .C3 - Analysis of students' levels in teaching the physical education lesson  
 C4- Analysis of student behavior and the nature of lesson performance

d. General and transferable skills (other skills related to employability and .(personal development

.D1- Time management to achieve the maximum benefit and the best return

D2- Using practical communication skills and working together to activate .processes related to the sports field

D3- Using methods and procedures to collect, build, and analyze databases using .the computer

D4- Writing and presenting reports and memoranda using modern .communication and technology

D5- Active participation in professional gatherings of local and national physical .education and more expansive educational fields

.D6- Practicing continuous learning and self-learning in sports and life in general  
 .D7- Leading individuals to achieve the desired goals

D8- Knowledge of one of the foreign languages to activate the work environment when needed.

**11. Course Structure**

The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Statement of the vocabulary of the subject and clarify the method of teaching and how to distribute the grade on the daily and quarterly exams	Built-in presence	Oral, theoretical, and practical exams

2	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically.	Holding the ball	Built-in presence	Oral, theoretical, and practical exams
3	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Handlers with both hands	Built-in presence	Oral, theoretical, and practical exams
4	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	One-hand handlings	Built-in presence	Oral, theoretical, and practical exams
5	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Pampering	Built-in presence	Oral, theoretical, and practical exams
6	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	High Patting	Built-in presence	Oral, theoretical, and practical exams
7	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Low patting	Built-in presence	Oral, theoretical, and practical exams
8	4	Teaching the primary offensive and defensive skills and how to teach and apply them practically and theoretically	patting changes direction	Built-in presence	Oral, theoretical, and practical exams
9	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Scoring	Built-in presence	Oral, theoretical, and practical exams
	4	Teaching the primary offensive	With both hands	Built-in presence	Oral, theoretical,

10		and defensive skills and how to prepare and apply them practically and theoretically			and practical exams
,11	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	With one hand	Built-in presence	Oral, theoretical, and practical exams
12	4	Teaching the primary offensive and defensive skills and how to teach and apply them practically and theoretically	deceit	Built-in presence	Oral, theoretical, and practical exams
13	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Foot movements	Built-in presence	Oral, theoretical, and practical exams
14	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Theoretical exam	Built-in presence	Oral, theoretical, and practical exams
15	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Practical exam	Built-in presence	Oral, theoretical, and practical exams
16	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Practical exam	Built-in presence	Oral, theoretical, and practical exams
17	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Defensive standby	Built-in presence	Oral, theoretical, and practical exams
	4	Teaching the primary offensive and defensive skills and how to	Defensive foot movements	Built-in presence	Oral, theoretical, and practical exams

18		prepare and apply them practically and theoretically			
19	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Defensive place	Built-in presence	Oral, theoretical, and practical exams
20	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Defensive distance	Built-in presence	Oral, theoretical, and practical exams
21	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Defense against the axes	Built-in presence	Oral, theoretical, and practical exams
22	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Defense against the target	Built-in presence	Oral, theoretical, and practical exams
23	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Defense against the cutter	Built-in presence	Oral, theoretical, and practical exams
24	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Scroll cutter	Built-in presence	Oral, theoretical, and practical exams
25	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Collect rebounds defensively	Built-in presence	Oral, theoretical, and practical exams
26	4	Teaching the primary offensive and defensive skills and how to	Theoretical exam	Built-in presence	Oral, theoretical, and practical exams

		prepare and apply them practically and theoretically			
27	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Practical exam	Built-in presence	Oral, theoretical, and practical exams
28	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Practical exam	Built-in presence	Oral, theoretical, and practical exams
29	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Final Practical ,Exams	Built-in presence	Oral, theoretical, and practical exams
30	4	Teaching the primary offensive and defensive skills and how to prepare and apply them practically and theoretically	Final Exams	Built-in presence	Oral, theoretical, and practical exams

## 12. Infrastructure

<ul style="list-style-type: none"> <li>▪ Basic texts</li> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<p>:Required readings</p> <p><b>Learn Basketball Skills / International Basketball Law</b></p> <p>-</p>
Special requirements (including, e.g., workshops, periodicals, software, websites)	<ul style="list-style-type: none"> <li>- Preparing successful teachers</li> <li>Information Network Services (Information - (Technology</li> <li>- Presentation of skills during physical education lessons</li> </ul>
Social services (e.g., guest lectures, vocational training, and	<ul style="list-style-type: none"> <li>Qualitative lectures -</li> <li>Practical Workshops -</li> </ul>

field studies)

Sports educational seminars for the -  
physical education lesson

### 13. Acceptance

Prerequisites	There isn't any
Minimum number of students	150
The most significant number of students	250