

Course Description Form

Review the performance of higher education institutions ((review of the academic program))

Course Description

This course description provides a summary of the essential characteristics of the course and the learning outcomes expected of the student to achieve, proving whether they have made the most of the available learning opportunities. It must be linked to the program description.

1. Educational institution	Faculty of Physical Education and Sports Sciences
2. University Department / Center	
3. Course Name/Code	Handball/
4. Programs in which he enters	Physical Education and Sports Sciences
5. Available Attendance Forms	Full Time – Daily
6. Semester / Year	First and second / 2023-2024
7. Number of Credit Hours (Total)	2 hours per week
8. The history of the preparation of this description	2024
9. Course Objectives	
1- Explain and understand the stages of defense, their types, and ways to end the attack and clarify them	
2- Improving the required technique in defense and attack	
3- Research and understanding of international law in handball	
4- Teaching students methods of defense and attack in handball	
5- Help them visualize the movement and deliver it to the learner	
6- Directing accurate scientific advice increases the speed of learning and reaching the result.	
7- Solving problems related to motor learning for both defense and attack and high mathematical achievement	
10. Learning outcomes and teaching, learning, and assessment methods	
A- Knowledge and understanding:	
1- Basic knowledge and information about handball.	
2- Specialized content in international law in handball.	

3- Foundations and principles of defense.

4- Characterize, diagnose, and follow up on skills learning.

Knowledge and scientific information on how to produce lectures to teach and train the game handball -5

6- Teaching how to evaluate and referee the game of handball.

7- Knowledge and general information about players' injuries in handball and first aid.

8- Teaching how to prepare a lesson plan or a particular training unit in handball.

9- Rules for managing and participating in sports tournaments.

10- Know the adaptations and changes that occur in the player's body in handball from a physiological and functional point of view

:B - Skills specific to the subject

1- Perform the technical stages of attack and defense in handball well.

2- Using appropriate teaching and training methods for handball with aids.

3- Planning and implementing programs and plans.

4- Use teaching aids and take advantage of the available possibilities.

5- Design and manufacture of devices and aids.

6- Using evaluation and teaching arbitration to improve the educational process.

7- Dealing with injuries and injuries in the field of specialized sports.

Using different educational methods to stimulate the maximum potential of students -8

9- Discovering talents in various handball events.

:Teaching and learning methods

1- Providing students with the basics of defense education and its stages in handball.

2- Clarify, explain, and present skills by the subject teacher.

3- Providing students with knowledge and searching for information through the required reports.

4- Ask students to visit the library to obtain academic knowledge related to studying vocabulary.

.Visit websites to improve students' skills in scientific research -5

.Display video matches in handball and student refereeing of matches -6

7- Provide students with the basics and topics related to knowledge and understanding of the various activities related to the stages of defense.

8- The teaching staff clarifies and explains international law in handball.

9- Develop the performance technique for various events by explaining the event, learning, and application.

:Evaluation Methods

1- Conducting multiple practical tests for students during the semester curriculum.

2- Conducting theoretical tests for students during the semester curriculum.

- 3- Allocating grades for scientific reports.
- 4- Daily tests with multiple-choice questions for subjects.
- 5- Participation grades for students' challenging competition questions.
- 6- Setting grades for assigned homework.
- Setting grades for extracurricular activities related to the game and for -7
.tournament participants
- Setting grades for students participating in voluntary initiatives and -8
.extracurricular activities

:C- Thinking skills

- 1- Analyze sports behavior and determine security and safety factors.
 - 2- Choose the appropriate evaluation method.
 - 3- Research appropriate methods and research to collect data to solve problems.
 - 4- Study problems to find appropriate solutions to economic learning.
 - 5- Enable students to self-development after graduation in handball.
- .Enable students to pass the handball subject in the practical exam successfully -6
.Enabling students to pass handball in theoretical tests -7
Enabling students to use models and forms of learning by watching videos -7
of defense skills that enable them to perform activities and apply them
.practically

d. General and transferable skills (other skills related to employability and
(personal development

.Time management to achieve the maximum benefit and the best return -1

**Using practical communication skills and working together to activate -2
.processes related to the sports field**

**Using methods and procedures to collect, build, and analyze databases using -3
.the computer**

**Write reports and memoranda and present them using modern -4
.communication and technology**

**Active participation in local and national physical education professional .5
.gatherings and the wider educational field**

**.Practicing continuous learning and self-learning in sports and life in general -6
.Leading individuals to achieve the desired goals -7**

**8- Knowledge of one of the foreign languages to activate the work environment
when needed.**

11. Course Structure

The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	2	Performance and application	Handball defense	Built-in presence	Performance Evaluation
2	2	Performance and application	Handball defense	Built-in presence	Performance Evaluation
3	2	Performance and application	Stages of defense	Built-in presence	Performance Evaluation
4	2	Performance and application	Stages of defense	Built-in presence	Performance Evaluation
5	2	Performance and application	Types of defense	Built-in presence	Performance Evaluation

6	2	Performance and application	Types of defense	Built-in presence	Performance Evaluation
7	2	Performance and application	Individual defense and plans	Built-in presence	Performance Evaluation
8	2	Performance and application	Collective Defense	Built-in presence	Performance Evaluation
9	2	Performance and application	Difference defense and its methods	Built-in presence	Performance Evaluation
10	2	Performance and application	Types of Difference Defense	Built-in presence	Performance Evaluation
11	2	Performance and application	Zone Defense	Built-in presence	Performance Evaluation
12	2	Performance and application	Man-to-man defense and ways	Built-in presence	Performance Evaluation
13	2	Performance and application	Mixed Defense	Built-in presence	Performance Evaluation
14	2	Practical test	application	Built-in presence	Performance Evaluation
15	2	Theory test	Theoretical material	Built-in presence	degree
16	2	Performance and application	International law in handball	Built-in presence	degree
17	2	Performance and application	International law in handball	Built-in presence	Performance Appraisal
18	2	Performance and application	International law in handball	Built-in presence	Performance Appraisal
19	2	Performance and application	Attack in handball	Built-in presence	Performance Evaluation
20	2	Performance and application	Types of attack in handball	Built-in presence	Performance Evaluation
21	2	Performance and application	Stages of individual rapid attack	Built-in presence	Performance Evaluation
22	2	Performance and application	Organized mass rapid attack	Built-in presence	Performance Evaluation
23	2	Performance and application	End the attack (hack)	Built-in presence	Performance Evaluation
24	2	Performance and application	Attack in special cases	Built-in presence	Performance Evaluation
25	2	Performance and application	International law in handball	Built-in presence	Performance Evaluation
26	2	Performance and application	International law in handball	Built-in presence	Performance Evaluation
27	2	Performance and application	International law in handball	Built-in presence	Performance Evaluation
28	2	Performance and application	International law in handball	Built-in presence	Performance Appraisal
29	2	Practical test	application	Built-in presence	degree
30	2	Theory test	Theoretical material	Built-in presence	degree

12. Infrastructure

<ul style="list-style-type: none"> ▪ Basic texts ▪ Course Books ▪ Other 	<p>:Required readings</p> <ol style="list-style-type: none"> 1- Diaa Al-Khayyat and Nofal Mohammed Al-Hayali. 2- Iraqi international law in handball.
<p>Special requirements (including, e.g., workshops, periodicals, software, websites)</p>	<ol style="list-style-type: none"> 1- Workshop on the recent amendment of international law in handball 2- Practical workshop on refereeing in handball. 3- Information Network Services
<p>Social services (e.g., guest lectures, vocational training, and field studies)</p>	<p>Multiple qualitative lectures</p>

13. Acceptance	
Prerequisites	There isn't any
Minimum number of students	150
The most significant number of students	250