

• . template description program Academic

The features important most the For Requiring brief In this Academic program The description a provides He Achieved may was He if About Proving it Achieving student from Expected Learning outputs and program

. Available Opportunities from Maximum Benefit

:Program within decision the For description a accompanies it And

University Qadisiyah–A1	institution Educational
	/ Department University Center
Science Sports and Education Physical	Name Program Academic
Education Physical in Science of Bachelor	certificate final of Name
annual	system study The
NCATE	Accreditation Accredited Program
exam central no is There	influences external Other
2026/2/9	of preparation of Date description

1. . program academic the of Objectives

its and ,social and ,psychological ,educational :education physical of role the Understanding –A

.society building in importance

the to related sciences and sciences basic from information and knowledge applies It –for

.field mathematical

sports the in requirements safety and health applying and ,skills activity sports Performing–T

.environment practice

.modules and programs portss of implementation and Design –Th

practice sports the improve and support to techniques modern and technology information Use –C

future various face to order in ,it with deal to skills language necessary the master and environment

.field sports the in challenges

in groups target of needs the understanding to contribute that skills communication effective Use –H

.cultures different with deal and them develop and promote to order

new with pu keeping ,problems solving for method scientific the following and with Acquainting–H

.learning continuous and sports of field the in developments

international and local the at movement sports the of structures organizational the Understanding –d

.levels

.thinking innovative and creative Practicing –D

2. مخرجات التعلم المطلوبة وطرائق التعليم والتعلم والتقييم.

. understanding and Knowledge –A

- 1) . education physical of knowledge psychological and social ,philosophical ,historical ,basic The
- 2) aspects health and (biology and ,physiology ,anatomy) aspects vital the to related knowledge Basic
. education physical to related
- 3) . movement sports the of foundations and Principles
- 4) . sports team and individual of types the to related knowledge Theoretical
- 5) . education physical in evaluation and measurement of methods and research scientific of Foundations
- 6) . activities sports various in terminology inguistict and scientific Appropriate

. skills specific–Subject (b

1. .activities sports various for skills motor basic Performs
2. Design and Implement Programs occasion The needs For in learners Field athlete The.
3. Applies procedures Security Safety Legal Healthy in practice of environment Sports.
4. Employs results Studies Research it uses he And in development .field sports The

. methods learning and Teaching –C

- 1)) point in described systems and knowledge the to related topics and basics the with students provide To
(a
- 2) .staff academic the by materials course of explanation and Explanation
- 3) .ocabularyv course for assignments homework through knowledge with students Providing
- 4) .vocabulary course to related knowledge academic gain to library the visit to required are Students
- 5) . materials course of knowledge additional gain to websites visiting by skills students' Improving
- 6) . analysis the And thinking outputs With Related Additional topics the And Basics Students supply
- 7) the And thinking Requires that Sports Topics discuss To Lectures during Discussion Groups formation
. analysis

- 8) , how , what) , example For Lectures during thinking Questions from group Students from demand Interpretations Requires Home Duties Students giving Specific topics for questions (why and , when . Causality ways In Self
- 9) .analysis the And thinking Ways building to How Students teaching
- 10).authorities higher with coordination in curricula teaching Developing
- 11).environment work the to similar are that curricula teaching developed department The
- 12).institutions training in training for students Sending
- 13).situations life–real ulatesim that experiences with students Training
- 14). students with meetings organizing and bodies professional some Inviting

. methods Evaluation –D

1. .subjects school for quizzes choice–multiple Daily
2. .students for questions competition challenging for grades Participation
3. .homework assigned the to grades Assigning

. skills Thinking –D

- 1) prefers He between Methods education calendar and choose To suitable most The sports For activities ones different The.
- 2) and aspects vital the of light in analyzed is skills athletic different of performance motor The . movement athletic of fundamentals
- 3) specifies He Obstacles expected is It Challenges that Faces environment practice Sports And chooses he suitable most The tweenbe Alternatives it solve To.

ability the With Related other The (skills) transferred the And public Skills–R

.(Personal) development and Employment

1. . Returning best and Benefit maximum achieve To time the administration
2. Related Operations activate To collective job the on ability the And ,Effective Contact skills means Use athlete The field the In
3. . Automatic computer Using Data rules Analysis Building collect To procedures and Roads Use
4. . Modern technology and Contact means Using presentation its And Memoirs and Reports writing
5. Field in and Nationalism Local Physical education For Professional gatherings in Effective Participation . widest The Educational
6. of capacity the In life in And athlete The Field in Self learning and Continuous Learning practice . General
7. . one desired The Goals achieve To Individuals command
8. . need The when job the environment activate To foreign languages one In familiarity

.Evaluation Methods–g

- 1) . exams Written
- 2) . exams Practical
- 3) . exams Oral
- 4) . (papers study) Reports

hours the and Certificates .4 Approved	program The Structure .3			
	Hours Credit	name Course	code Course	Year/Level
degree Bachelor's hours credit (124) requires It	2	computer	Compth11 1	First
	2	and Philosophy Physical of History Education	Philth112	First
31	2	anatomy	Anatth1 13	First
	2	language English	Englth11 4	First
	2	Arabic	Arabth11 5	First
	1	rights human	Demoth11 6	First
	4	plaza and Square	Tracin1 21	First
	2	swimming	Swim122	First
	2	Scouts	Scouin123	First
	2	lifting weight	Weigin1 24	First
	2	Fitness	Fitnin1 25	First
	4	basketball	Bask1 31	First
	4	soccer	Footdi1 33	First
35	2	statistics Sports	Stat217	Second
	2	and Tests Measurement	Test218	Second
	2	Biomechanics Sports	Biom219	Second
	2	training Sports	Atht2110	Second

	2	methods teaching	Tech2111	Second
	1	and Democracy freedom	Demo2112	Second
	4	plaza and Square	Trac221	Second
	4	equipment Gymnastics	Gymn226	Second
	2	boxing	Boxi227	Second
	2	Offers	Ract228	Second
	2	basketball	Bask2 31	Second
	4	Handball	Hand232	Second
	4	Volleyball	Voll234	Second
	2	language English	Englth11 4	Second
34	2	research Scientific	SciR3113	Third
	2	learning Motor	Moto3114	Third
	2	medicine Sports	SpoM3115	Third
	2	analysis kinematic	kine3116	Third
	2	physiology Sports	Phys3117	Third
	2	plaza and Square	Trac321	Third
	2	Fitness	Fitn325	Third
	4	Gymnastics Rhythmic	Gymn 326	Third
	2	games Racket	Rack328	Third
	2	methods teaching	Tech329	Third
	2	duel	Fenc3210	Third
	2	wrestling	Wres3211	Third
	2	Handball	Hand3 32	Third
	2	soccer	Foot333	Third
	2	volleyball	voll334	Third
	2	language English	Englth11 4	Third
24	2	training Sports	Athl4110	Fourth
	2	psychology Sports	SpPs4118	Fourth
	2	and Management Organization	Admi4119	Fourth
	2	Field and Square	Trac421	Fourth
	2	basketball	Voll431	Fourth
	2	Handball	Hand432	Fourth
	2	Futsal	Foot433	Fourth
	2	volleyball	Voll434	Fourth
	2	soccer	Foot433	Fourth
	2	language English	Englth11 4	Fourth
	2	application practical	prac401	Fourth
	2	project Graduation	Grad 402	Fourth

Plan Skills Curriculum

.assessed being are that program the from outcomes learning individual the to corresponding boxes the check Please

program the from required outcomes Learning																					essenti al My choice	Name Course	code Course	/ Year Level	
skills transferable and General and employability to related skills other (or) development personal											thinking skills			–Subject skills specific				Knowledge and e understan ding							
D 8	D 7	D 6	D 5	D 4	D 3	D 2	D 1	Q 4	P art 3	P art 2	P art 1	B 4	B 3	B 2	B 1	A 6	A 5	A 4	A 3	A 2					A 1
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	computer	Compth11 1	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	History and Philosophy Sports Education of	Philth112	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	anatomy	Anatth1 13	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	language English	Englth114	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Arabic	Arabth11 5	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	rights human	Demoth114	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	plaza and Square	Tracin1 21	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	swimming	Swim122	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Scouts	Scouin123	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	lifting weight	Weigin1 24	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Fitness	Fitnin1 25	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	basketball	Bask1 31	First
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	soccer	Footdi1 33	First

X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	statistics Sports	Stat217	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Measurement and Tests	Test218	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Biomechanics Sports	Biom219	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	training Sports	Atht2110	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	methods teaching	Tech2111	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	democracy	Demo2112	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	plaza and Square	Trac221	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	equipment Gymnastics	Gymn226	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	boxing	Boxi227	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	shows games Racket	Ract228	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	basketball	Bask2 31	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Handball	Hand232	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Volleyball	Voll234	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	football side-a-Five	pent235	Second
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	research Scientific	SciR3113	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	learning Motor	Moto3114	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	medicine Sports	SpoM3115	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	analysis kinematic	kine3116	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	physiology Sports	Phys3117	Third

X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	plaza and Square	Trac321	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Fitness	Fitn325	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	equipment Gymnastics	Gymn 326	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	games Racket	Rack328	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	methods Teaching	Tech329	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	duel	Fenc3210	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	wrestling	Wres3211	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Handball	Hand3 32	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	soccer	Foot333	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	volleyball	voll334	Third
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	training Sports	Athl4110	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	psychology Sports	SpPs4118	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	and Management Organization	Admi4119	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Field and Square	Trac421	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	basketball	Voll431	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	Handball	Hand432	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	foot	Foot433	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	volleyball	Voll434	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	application practical	prac401	Fourth

X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	essenti al	project Graduation	Grad 402	Fourth
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- 1 . (Internet) Web Wide World The
- 2 . learning-E

**Standard .6 or college The joining By Related Systems (placement) Acceptance
Institute The**

**High education ministry from Approved Controls to According direct Acceptance is He
.Scientific Research**

: Section in Acceptance controls and conditions

• **. (1) Article**

Application (0 Only professional and literary and (Scientific) Preparatory study the graduates For right is It
: comes It when to According

- 1 on Ahly-Al evening the And Morning literature And Scientific branches two The graduates from Students
.(%60) Rate on Get fact In .e.i (420) About groups Their say Don't that
- 2 Their say Don't that on evening the And Morning Professional schools Preparatory graduates from Students
.(%65) Average on Get fact In .e.i (520) About groups

• **. (2) Article**

: Olympic Committee candidates My acceptance

(a whom In professional and Literary and Scientific Branch graduates of (%50) Rate on Winner is He That
. suffix The Paragraph in mentioned Terms them Among Available

(b : following The Terms One them Among Available That

- 1 . Olympics The course The events One in Participants Players
- 2 I Approved International Championships One in Sixth Center Even first the Center on Holders players The
. game the For International Union have
- 3 have I Approved Asian Championships One in Sixth Center Even first the Center on Holders players The
. game the For Asian Union
- 4 have I vedAppro Arabic Championships One in Sixth Center Even first the Center on Holders players The
. game the For Arabic Union

–5 in Education book a In on Iraqi championship in third the or second the or first the Center on Holders Players
. Education ministry from confirmation with And governorates the and Baghdad
except) Honesty office Iraqi Nationalism Olympic Committee from Official writing I'm that Proves that – C
. relationship The The entity The from Books amazing is This Issue health audit done is it and (above 7 Paragraph

Most .7 program The on Information sources important

- 1). Globally Applied Standard academy Standards review
- 2). Arabic In Applied Standard academy Standards review
- 3). Iraq in Available Standard academy Standards review
- 4). (job the (workshops) Mental Storm sessions

- **template description Course.**

**program academic) institutions education higher of performance the of Review
(review**

description Course.

expected the and features key course's the of summary concise a provides description course This
available the of most the made have they whether demonstrating ,students for outcomes learning
.ptiondescri program the to linked be must It . opportunities learning

Education Physical of Faculty	1. institution Educational
	2. / Department University Center
/ Organization and AdministrationAdmi 4119	3. Code/Name Course
Science Sports and Education Physical	4. enters he that Programs
Daily – time–Full	5. attendance of forms Available
2019 – 2018 /second and First	6. Year/Semester
week per hours 2	7. hours study of number Total
2019/4/9	8. was description this Date prepared

9. Objectives Course

and society in institutions educational as institutions sports of role the Understanding (a
 internationally and locally industry sports the of environment the understanding
 skills relations public and ,management information ,management organization Sports –B
 of performance the monitor and guide to required skills organizational the understand To –T
 institutions sports in employees
 achieve them helps that way a in skills and capabilities their to according employees Employing –C
 goals organization's the
 aspects financial for Planning (c
 competitions sports organizing and managing for procedures and requirements the Defining –H
 work sports of fields various the govern that rules and ,nlegislatio ,regulations the Applying –H
 .organization sports the in problems administrative to solutions finding of Capable –D

10.assessment and ,methods learning and teaching ,outcomes Learning

understanding and Knowledge –A

sports of methods applied and theoretical and principles the defines It –1
 educational and institutions sports private and governmental in management
 .institutions
 and sports in facilities sports planning of principles and rules the Discusses – 2
 . organizations society civil and institutions educational
 sports the of world the in management sports of areas modern the identifies It – 3
 .(sponsorship sports – media sports – marketing sports) industry
 In work administrative to related regulations and ,legislation ,laws Discusses – 4
 .institutions educational and ,private ,governmental
 the enabling ,athletes of aspects social and psychological The Explains –
 society civil and organizations sports in resources human of development
 . institutions

skills specific–Subject (b

environment practice sports the leading and Managing – 1
 managing for □□□, □ and requirements the provide to measures appropriate Taking –2
 festivals and tournaments ,competitions sports organizing and
 organizations sports riousva in crises with Dealing –3
 measurement and evaluation periodic for rules and plans developing in Participating –4
 institutions sports ق□ activities the of

that way a in plans and programs activity sports for requirements the Providing –5
services organization's the of beneficiaries the of needs the satisfies

methods learning and Teaching –e

and knowledge the to related topics and fundamentals the with students provide To –1
.A in explained systems

.staff academic the by materials study the of explanation and Clarification –2

oursec for assignments homework through knowledge with students Providing –3

.vocabulary

to related knowledge academic obtain to library the visit to students Requiring –4

.vocabulary course

of knowledge additional gain to websites visiting by skills students' Improving –5

.materials study the

methods Assessment –D

1- .subjects school for quizzes choice–multiple Daily

2- .students for questions competition challenging for grades Participation

3- .homework assigned the to grades Assigning

Skills Thinking – Z

sports to related activities for procedures legal appropriate the selects He (1

.management

light in programs and activities sports for plan appropriate the selects He (2

.strategy general organization's the of

required jobs administrative professional for requirements the defines It (3

. field sports the in work to

to contributes Which outlets media sports suitable most the chooses He (4

.activity organization's the improving

methods learning and Teaching

1. of outputs the to related topics additional and basics the with students provide To
.analysis and thinking

-
2. require that topics mathematical discuss to lectures during groups discussion Forming analysis and thinking
 3. as such ,lectures during questions provoking–tthough of set a ask to asked are Students .topics specific for (why and ,when ,how ,what)
 4. .ways causal in explanations subjective requires that homework students Giving
 5. analysis and thinking of methods build to how students Teaching

smethod Assessment

- 1- .questions homework solving–self with quizzes Daily
- 2- .material course the to related questions competitive for grades Participation
- 3- .assignments homework for grades Specific

personal and employability to related skills other) skills transferable and General – D
.(development

.return best and benefit maximum achieve to management Time –1

activate to team a in work to ability the and skills communication effective Using –2

.field sports the to related processes

using databases analyze and .build ,collect to procedures and methods Using –3

.computers

methods communication modern using memos and reports presenting and Writing –4

.technology and

physical for associations professional national and local in participation Active –5

.field educational wider the in and education

in life in dan field sports the in learning–self and learning continuous Practicing –6

.general

.goals desired achieve to individuals Leading –7

when environment work the activate to languages foreign the of one in Proficiency –8

.needed

11. Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Required learning outcomes	Hours	Week
		Sports management and its importance in the modern era; administrative elements		2	
		Planning, its components, types, principles, and stages of plan development		2	
		Organization: Definition, Importance, Types, Stages, and Organizational Charts		2	
		Organizing sports races raffles) and sports) festivals		2	
		Coordination and communication in the sports field		2	
		Leadership in the sports field		2	
		making, its –Decision importance, how it is made in the sports field, Oversight –and its types		2	
		School sports organization – sports supervision –		2	

		school program			
		Sports organization in Iraq Ministry of Youth and – Olympic – Sports Committee, Sports Federations and Clubs		2	
		Arab sports organizations		2	

12. Infrastructure	
Administrative organization in sports – work Modern principles of management and organization in physical education Introduction to School Administration Management in Physical Education: – Between Theory and Practice Organization in physical education	:Required readings ▪ Basic texts ▪ The course textbook ▪ Other
	Special requirements (including, for example, workshops, journals, (software, and websites
	Social services (including, for example, guest lectures, vocational training and (field studies

13. Acceptance	
	Prerequisites
150	Minimum number of students
250	Largest number of students

